

Inspection report for early years provision

Unique reference number	EY296556
Inspection date	20/01/2011
Inspector	Justine Ellaway
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2005. She lives with her two children aged nine and fourteen years in Birstall, Leicestershire. The whole of the childminder's house is used for childminding and there is a fully enclosed garden for outside play. The family has a dog and a cat.

The childminder is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. The childminder is registered to care for a maximum of six children at any one time. There are currently five children on roll, one of whom is within the early years age range. The childminder attends local stay and play sessions on a regular basis. The childminder provides support for children with special educational needs and/or disabilities.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are comfortable in the childminder's home. Systems to support children's learning and development are satisfactorily developed. The childminder gathers relevant information about children's individual needs and parents are informed about what their child is doing. Most of the required documentation is in place to promote children's welfare. Systems to reflect on practice and identify areas for improvement are in the early stages of development.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- maintain a record of the risk assessment clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Documentation) 10/02/2011
- display the certificate of registration and show it to parents on request (Documentation) (also applies to both parts of the Childcare Register) 10/02/2011
- ensure that at least one person, who has a current paediatric first aid certificate, is present on the premises or on outings at all times when children are present (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 10/02/2011

To further improve the early years provision the registered person should:

- develop observations further to consistently make links to the 'Development matters' prompts to plan the next steps in a child's developmental progress
- develop evaluation systems to ensure that the quality of children's learning, development and care continues to improve
- update the record of risk assessment to include any assessments of risks for outings to ensure children's safety

The effectiveness of leadership and management of the early years provision

The childminder has a suitable understanding of child protection issues to ensure that children are safeguarded. All household members are known to Ofsted to enable appropriate checks to be undertaken. Risks and hazards are minimised within the home, for example, safety gates are in place and the front door is locked with keys out of reach. The childminder demonstrates a suitable awareness of how to ensure children's safety when on an outing. However, the childminder has not made a written record of her risk assessments which is a requirement of the Early Years Foundation Stage.

The childminder has only just begun to reflect on her practice and identify areas for improvement. As a result this system is not yet effectively developed to ensure all of the requirements of the Early Years Foundation Stage are met. The childminder has a lapse in her first aid training, which means at the time of the inspection she did not have a first aid qualification which is a requirement. However, the areas for improvement that have been identified will benefit the children who attend, for example, improving the rear garden to extend children's access to physical play.

The childminder establishes children's routines and any needs at the time of placement to ensure these are met. She informs parents and carers, when children are collected, what they have been doing that day. They have access to their child's development file at any time. However, the childminder does not display her certificate of registration to ensure parents are informed of any restrictions on her service. She demonstrates a suitable awareness of how to share information with other settings that children attend, to promote consistency in their learning and development.

Resources are satisfactorily deployed. The childminder gets out a selection of toys for children to access and rotates this regularly. She has a small range of resources that promote children's understanding of the wider world. She supplements these with discussions with the children when they mention something they have noticed about someone or something.

The quality and standards of the early years provision and outcomes for children

Children are happy with the childminder and in her home. They have a friendly relationship with her, where they are comfortable to play and chat. Their self-care

skills are suitably promoted, as the childminder focuses on building children's independence with tasks, such as, toileting and using cutlery at meal times. They develop an understanding of letters and sounds as they play with different toys which promote this.

The childminder observes and records children at play. She makes notes on what they can do, however this is not developed sufficiently so that it ensures each of the areas of learning are given equal importance. She interacts with children during play to support their learning in different areas, for example, counting and colour recognition.

Children enjoy a satisfactory range of play opportunities with free play interspersed with adult-led activities. They enjoy listening to stories and have favourite books that they ask the childminder to read. They talk about the pictures and what is happening. They use their imagination with the role play toys as they pretend to make different meals. They have some opportunities to develop their creative skills through craft activities. The childminder takes children to regular stay and play sessions within the local community to promote their social development.

Children's health is effectively promoted as the childminder has a suitable policy on the exclusion of children who are ill. Children are encouraged to wash their hands at appropriate times. To promote their physical development they go on walks in the local area or visit the local park.

Healthy snacks are provided by the childminder and parents provide a healthy lunch box. Children learn to keep themselves safe as the childminder talks to them about issues, such as, road safety when they are out and about. Children are encouraged to behave well through the use of reward systems such as stickers. The childminder employs suitable methods to manage their behaviour if this is not appropriate.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (How the childcare provision is organised) 10/02/2011
- take action as specified in the early years section of the report (Welfare of the children being cared for) 10/02/2011
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Arrangements for safeguarding children) (also applies to the voluntary part of the Childcare Register) 10/02/2011
- devise a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register (Procedures for dealing with complaints) (also applies to the voluntary part of the Childcare Register) 10/02/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (How the childcare provision is organised) 10/02/2011
- take action as specified in the early years section of the report (Welfare of the children being cared for) 10/02/2011
- take action as specified in the compulsory part of the Childcare Register section of the report (Arrangements for safeguarding children) 10/02/2011
- take action as specified in the compulsory part of the Childcare Register section of the report (Procedures for dealing with complaints) 10/02/2011