

Childminder Report

Inspection date

27 April 2018

Previous inspection date

14 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans learning experiences well, based on children's interests and what they need to learn next. She regularly monitors children's progress and quickly identifies where children may require further support.
- The childminder has developed good relationships with children and their families. She is a good role model and children behave well.
- The childminder regularly shares detailed information about children's achievements and progress with parents. They work together closely to support children in their continued learning at home.
- The children are confident and happy. They are developing good levels of concentration and eager to learn in a stimulating and well-organised environment.
- The childminder reflects on her provision and plans for regular improvements. She seeks the views of parents and children. Written comments from parents are very complimentary.

It is not yet outstanding because:

- The childminder does not gather precise information about what children already know and can do to identify accurate starting points in their learning.
- The childminder's professional development does not yet identify ways to increase her knowledge and skills to further improve her already good teaching skills to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather precise information when children first start attending so that development and prior achievements support the identification of their starting points
- focus plans for professional development that help raise the quality of teaching practice to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to the children during the inspection.
- The inspector took account of the views of parents through written feedback.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder is enthusiastic and has high expectations for all children to do well in her care. Safeguarding is effective. The childminder has a good understanding of the signs and symptoms of abuse. She understands the procedures to follow, including how to contact relevant agencies. The childminder carries out risk assessments of her home and outings to help her identify and minimise potential hazards. Links with other local providers children also attend are strong. The childminder understands the importance of sharing information to further support children's learning and development.

Quality of teaching, learning and assessment is good

The childminder actively engages with children and participates in their games and play. She knows when to intervene to help solve problems, such as making suggestions to find a piece of jigsaw with an straight edge. The childminder shows children what is meant by an edge to further support their understanding. Children have fun learning to match and recognise numbers as they pretend to post letters. For example, they take letters from their bags, look closely at the number and post it in the post box with the corresponding number. Children develop their understanding of size and name parts of their body as they draw around their bodies on large pieces of paper. They compare the sizes of their bodies before painting them. Children explore how the colours change as they mix different coloured paints together. The childminder understands how to extend children's learning and provides a wide range of resources to support children of different ages and abilities.

Personal development, behaviour and welfare are good

The childminder promotes children's good health and emotional well-being effectively. During activities, the childminder talks to children about the benefits of walking and exercise. Children follow good hygiene practices, such as routine handwashing. The childminder provides balanced and nutritious meals and snacks. Children have regular opportunities to support their physical development, such as visits to local parks and attractions with more challenging play equipment. The childminder takes children out to a variety of toddler groups. This provides opportunities for children to mix with other children and develop their social skills.

Outcomes for children are good

All children make good progress in their learning and development. The childminder effectively supports children to acquire some of the key skills they require for their next stage in learning. Children demonstrate their independence as they take care of personal belongings and dress themselves to go outside. Older children develop their early literacy skills, such as linking sounds to letters and sequencing stories. Children enjoy books which help them to develop their understanding of mathematics, such as counting and subtraction. They learn to share and take turns. Children are very sociable.

Setting details

Unique reference number	EY296549
Local authority	Warwickshire
Inspection number	1104272
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 October 2014
Telephone number	

The childminder registered in 2004 and lives in the Kingsbury area of Tamworth, Staffordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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