

Childminder report

Inspection date:

14 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder clearly identifies the possible signs and symptoms of abuse and neglect. She knows who to contact if she has any safeguarding concerns about children's welfare. In addition, the childminder intends to complete frequent fire evacuations and help children to learn about how to keep themselves safe.
- The childminder fully understands the importance of providing children with activities to suit their individual preferences and to continually extend their learning. She talks about how she would observe and assess children to monitor their ongoing progress.
- The childminder explains how she would get down to the children's level and provide them with clear explanations to promote good behaviour. She discusses the benefits of children recognising that their actions have consequences, and showing empathy towards others.
- The childminder talks about how she would create a home-from-home environment, where children feel loved and well cared for. She intends to share ideas and suggestions with parents to enable them to continue their children's learning.
- The childminder appreciates the significance of children participating in outings in the local community, such as visits to toddler groups and country parks. She explains how these opportunities allow children to try new experiences, build their social interactions and enhance their physical skills.
- The childminder demonstrates a commitment to further her professional development. She regularly attends online training webinars and receives effective support from the local authority adviser. This helps her to meet the legal requirements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY296535
Local authority	Sunderland
Inspection number	10229500
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	3 November 2016

Information about this early years setting

The childminder registered in 2004 and lives in Houghton-Le-Spring. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Rachel Enright

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the environment and the range of resources available for children.
- The childminder discussed the learning and development, and safeguarding and welfare requirements with the inspector.
- The inspector looked at a sample of documentation that the childminder uses when caring for children, including policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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