

Childminder Report

Inspection date

15 July 2015

Previous inspection date

25 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with a wealth of exciting resources and learning experiences which engage their enthusiasm. Teaching is of a high quality. The childminder builds on children's learning effectively so that they make very good progress. She challenges them well, so they are ready for the next stage in their learning.
- There is a strong partnership with parents, as the childminder guides them in ways to support children's learning at home. The childminder carries out regular observations and ongoing assessments. She uses this information to plan the next steps in each child's learning so that they make very good progress.
- The childminder keeps children safe through her comprehensive knowledge of safeguarding and child protection. She supervises children vigilantly and the premises are secure. She carries out daily risk assessments of the premises and other venues she visits with children.
- The childminder manages children's behaviour extremely well. They are very happy and secure and their needs are met. This is because the childminder works closely with parents to meet children's care and learning needs and provides a very happy, family environment.
- The well-qualified childminder checks the quality of her provision well. She shares ideas and good practice very effectively with other local early years providers and childminders. This helps her to maintain the high quality of her provision and has a positive impact on children's learning opportunities.

It is not yet outstanding because:

- The childminder has not thought about how to focus her professional development more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure ongoing professional development is more precisely focused, in order to raise the quality of the provision to an even higher standard.

Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a very secure knowledge of the learning and development requirements. She obtains information from parents about what children already know and can do when they start. She uses this information alongside her own observations, to plan an exciting range of activities for children. The childminder plans effectively, with individual children's interests in mind. She develops two- and three-year-old children's language and vocabulary very well while they place toy figures in an aeroplane. Children are very imaginative. The childminder extends this by asking them about the toy figures and encouraging them to invent characters for them. The childminder takes many opportunities to teach children to count and begin to use mathematical language. Children help to set up a holiday-themed, interactive display, which they add items to each time they find something they think is appropriate. This challenges and focuses their thinking and helps them to feel secure about a forthcoming aeroplane flight. Children join in enthusiastically with a favourite story, remembering the actions and helping to turn the pages. This develops their early reading skills effectively and helps them to increase their memory and concentration.

The contribution of the early years provision to the well-being of children is good

Children settle quickly with the childminder and also when they move to new settings. This is because the childminder plans this carefully and maintains strong links with the staff at children's pre-school. Children are emotionally secure as a result. The childminder helps toddlers to gain confidence through playing with percussion instruments. She provides these at her home and takes children to a music and singing group. This has helped younger children to separate from her more easily. Behaviour is very good and children learn to share, take turns and manage their feelings when they do not want to share a toy. They develop their physical skills very well through the use of a wide range of outdoor resources and exciting learning opportunities. The childminder promotes healthy eating and lifestyles and protects children's health well through good hygiene practices. She teaches children about road safety and what to do in an emergency. Children begin to have independence in their care routines so they are well prepared for nursery and school.

The effectiveness of the leadership and management of the early years provision is good

The childminder is very well motivated and shapes her professional development effectively. She develops this through links with other childminders and by accessing online information. However, she does not yet focus on more specific areas to improve her knowledge and skills in order to raise the standard of her provision even further. She reflects on her teaching and planning each week so that she can adapt this to meet the learning needs of all children. She includes the views of children and parents in her self-evaluation process and welcomes their ideas and suggestions. Well-established links with local schools and nurseries mean that children's learning is complemented and their well-being is protected.

Setting details

Unique reference number	EY296477
Local authority	Warwickshire
Inspection number	861587
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	25 March 2009
Telephone number	

The childminder was registered in 2004 and lives in North Warwickshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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