

Childminder report

Inspection date: 7 November 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder prioritises promoting children's emotional well-being and offers a nurturing and safe environment. Children form secure attachments. They enjoy the childminder's company and confidently explore their environment. For example, children are clearly intrigued by the range of stimulating activities on offer and move around deciding what to do. The childminder follows the children's lead and sensitively interacts with them to build on their knowledge and learning. For example, she provides a rich range of language during her interactions and introduces the concept of push and pull to those who are ready for this next stage of learning.

The childminder places a clear focus on teaching and extending children's learning. For example, during a music activity, she encourages children to use the instruments and move their bodies to the music. Children delight in the session and show high levels of engagement. The childminder follows children's interests by making observations of what they enjoy most. For example, she actively indulges their interest in playing hide and seek as they hide behind the furniture. Despite their young ages, children understand the routines in place and instinctively follow them. For example, children are eager to sit in their high chairs ready for their meals, and they happily have their nappies changed

What does the early years setting do well and what does it need to do better?

- The childminder plans a rich educational programme, centred around children's development and next steps in learning, to help them make good progress. She provides rich, first-hand experiences, such as visits to the farm, airport, train station and parks, to inspire children and spark their imagination. She creatively uses these experiences to help promote children's learning across all areas. Children also benefit from attending a playgroup, which is jointly run by the childminder with other childminders, to help extend children's social skills.
- Promoting children's understanding of the natural world is a clear priority. Children take regular walks through the village, visiting the horses, and learn about the changing seasons and living things as they take nature walks. The childminder uses these experiences skilfully to encourage children to explore, discover and investigate as they collect natural materials.
- The childminder is well qualified and understands the importance of promoting children's language development. She successfully incorporates a varied range of books into activities, and supports children to turn the pages and learn to enjoy books. Daily story and singing sessions and regular visits to the library help children develop a love of books, songs and rhymes.
- Promoting children's health is given good regard. Children have daily opportunities to be physical outdoors and use a challenging range of physical

play equipment. The childminder has a deep knowledge of each child's dietary requirements and medical needs. She works closely with parents to ensure their children's individual needs are met and their well-being promoted.

- The childminder understands the unique personalities of each child and helps children to talk about how they are feeling. She works with children to help them develop their ability to regulate their emotions and find a way to resolve any conflicts.
- The childminder has a good understanding of how to support children with special educational needs and/or disabilities. She helps children to think about their similarities and differences as they talk about their families and home lives. Children learn to show respect and to be kind to one another. However, the childminder plans few age-appropriate opportunities for children to learn about communities beyond their own experiences or about disability.
- Parents are kept well informed about the activities and experiences on offer. They are positive about the progress their children make and the comprehensive knowledge the childminder has about their individual children. They feel she adopts a nurturing approach and their children enjoy attending. The childminder carefully makes observations of what children enjoy most, monitors their progress and identifies their next steps in learning. However, she does not frequently share this detailed information with parents to keep them up to date and to help them further support their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase the opportunities children have to learn about communities beyond their own experiences, and about disability, to help increase their knowledge of diversity
- strengthen the systems in place for sharing information with parents about children's progress and next steps in learning, to keep them better informed and to help them further support their children's learning at home.

Setting details

Unique reference number	EY296477
Local authority	Warwickshire
Inspection number	10370455
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	2 April 2019

Information about this early years setting

The childminder registered in 2004. She lives in Water Orton in Birmingham. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant qualification at level 3. The childminder provides early education funded places.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and inspector carried out a learning walk and discussed the curriculum and what the childminder wants the children to learn.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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