

Childminder Report

Inspection date

7 March 2016

Previous inspection date

17 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her provision well. She seeks the views of parents and they work together to plan improvements that match the children's needs. The childminder keeps updated with current legislation and completes training to build on her knowledge.
- The childminder regularly shares information with parents about children's progress. They work closely together to support children's learning and development consistently, which helps parents to continue their children's learning at home.
- Children become fully absorbed in activities and the childminder gives them time to explore and investigate. She provides activities that children enjoy and which challenge them. Children develop a range of skills ready for the next stage in their learning and make good progress from their starting points.
- The childminder is calm and caring and provides a positive role model. Children are polite and considerate towards others. They form strong friendships and enjoy playing alongside each other.

It is not yet outstanding because:

- At times, there are missed opportunities to celebrate children's different cultures and backgrounds to value these further.
- Younger children are not always fully supported to build on their independence skills, to help them learn to manage their own personal needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to include children's cultures and backgrounds to value these further
- build on opportunities for children to develop their independent skills to help them learn to manage their own personal needs.

Inspection activities

- The inspector observed activities indoors.
- The inspector had discussions with the childminder.
- The inspector took account of the views of parents and carers.
- The inspector and the childminder completed a joint observation together.
- The inspector sampled a range of documentation, including children's records and safeguarding procedures.

Inspector

Karen Scott

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes positive changes to her practice. For example, after parents' feedback, she developed outdoor learning experiences to promote children's understanding of the world with bird tables and a 'bug hotel'. The childminder monitors children's progress effectively to identify any gaps in their learning and to plan any extra support needed. She evaluates the learning experiences she provides to ensure these are varied and effective. The childminder improves her awareness of good quality teaching well. For example, she completed training that helps her to consider ways to further support children's communication and language skills. Safeguarding is effective. The childminder has a good understanding of what steps to take to protect children's welfare.

Quality of teaching, learning and assessment is good

The childminder knows children's individual stages of development very well. She has a good understanding of how children learn, and motivates and extends children's learning effectively. She interacts with children well. For example, she makes suggestions that help to extend their play and learning. The childminder responds effectively to children's interests. For example, she provided more paper and drawing materials for children to build on their creativity after a planned activity. The childminder promotes children's language skills very well. For example, she introduces new words while children play to extend their vocabulary. The childminder has good partnerships with other settings children attend and promotes a shared approach to supporting children's learning.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment. Children make their own choices from easily accessible toys and resources. The childminder forms secure attachments with children and understands their individual needs well. She celebrates children's achievements and promotes their self-esteem and confidence effectively. The childminder manages children's behaviour consistently and supports their understanding of respecting each other, sharing and taking turns. Children learn about managing risks and staying safe. For example, the childminder provides clear guidance about using the toys and resources safely. Children learn about being healthy. They talk about the importance of eating well, develop confidence in trying new foods, and eat a variety of healthy foods.

Outcomes for children are good

Children make good progress and develop skills in preparation for their future, including starting pre-school. They listen to and follow instructions well. Children are active learners and take part in activities with enthusiasm. They develop good mathematical skills. For example, when children were interested in toy spiders, the childminder encouraged them to count the legs and compare their different sizes.

Setting details

Unique reference number	EY296369
Local authority	Bromley
Inspection number	827008
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 November 2008
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Bromley. The childminder offers her service from 7.30am to 6.30pm, five days a week, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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