

Childminder report

Inspection date	2 May 2019
Previous inspection date	7 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a stimulating and welcoming home environment. Children are energetic and busy learners. They enthusiastically and confidently talk to each other and the childminder. Children are emotionally secure and extremely prepared for the next stages in their learning, and the eventual move to school.
- The childminder's highly focused professional development helps her to raise the quality of teaching to a high level. She accesses a wide range of training that has a successful impact on her teaching skills and further promotes high outcomes for all children.
- Children are extremely motivated to learn. For example, they are fascinated when they mix paint together, and ask inquisitively about the different 'light' and 'dark' shades they make.
- The childminder extends children's learning wonderfully. She consistently and expertly uses mathematical language, which includes talking about size, capacity and quantity. She skilfully challenges children to speculate about mathematical concepts. Children excitedly use mathematical language such as 'sinking' and 'floating' when they add natural objects to water.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to encourage all children, particularly those who are quieter, to express themselves and communicate to others.

Inspection activities

- The inspector had a tour of those areas of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed and discussed the quality of teaching, and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents, and took account of their views.
- The inspector viewed evidence of the suitability of the childminder and other household members.
- The inspector discussed the childminder's self-evaluation information with her and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector
Jane Morgan

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder accesses safeguarding and child protection training opportunities. This ensures she thoroughly understands her role and responsibility to safeguard children from possible abuse and neglect. She talks knowledgeably about the signs that may cause her concern about a child's safety. The childminder knows how to report her concerns without delay. Parents and children share their views with the childminder regularly. This helps her to reflect on her service and identify areas for improvement. For example, parents requested more opportunities for children to explore more natural objects. The childminder has, in response, built on her excellent range of resources. For example, children are fascinated as they explore a variety of woodland objects as they play outdoors.

Quality of teaching, learning and assessment is outstanding

The childminder works very closely with parents from the start. She collects detailed information about children's interests, stages of development and care routines. This supports her to meet all of their needs very effectively. The childminder monitors and assesses children's progress expertly. She shares detailed summaries of children's progress with parents and key staff from other childcare settings that the children also attend. The childminder uses highly effective questioning to sustain children's play. For example, children concentrate as they use watering cans to water garden plants, and mix soil with water in the mud kitchen. Occasionally, the childminder does not seize opportunities to encourage quieter children to fully participate. The childminder acknowledges children's skilfulness, which further helps to build their self-esteem and confidence.

Personal development, behaviour and welfare are outstanding

Children benefit from fresh air and exercise as they play outdoors each day. They enjoy challenge and learn to assess risks to keep themselves safe. For example, they concentrate hard as they skilfully cut strawberries, grapes and blueberries for their mid-morning snack. Children make positive choices about food, and learn about the benefits of eating healthily. Children's behaviour is excellent. They play exceptionally well together. Children learn to take turns with toys very well. For example, they willingly gave a toy to a child who had become upset. The childminder promotes equality and diversity well. For instance, children celebrate each other's cultures and faiths, such as Diwali. They begin to learn and value other languages, particularly their home languages.

Outcomes for children are outstanding

All children are very motivated learners. They are exceptionally independent, and begin to solve problems by themselves. Children make good attempts to put on their boots and fasten their zips. They are extremely social and have many opportunities to mix with other children. Children correctly hold paintbrushes and use magic writers to help promote their early writing skills. They are extremely happy in the childminder's care. Children begin to toilet train with support from the childminder and parents.

Setting details

Unique reference number	EY296369
Local authority	Bromley
Inspection number	10061933
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	7 March 2016

The childminder registered in 2004. She lives in the London Borough of Bromley. The childminder offers her service from 7.30am to 6.30pm, five days a week, for most of the year.

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