

Childminder report

Inspection date: 10 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the exceptionally nurturing environment. They are incredibly relaxed and show high levels of self-confidence as they boldly sing songs and recite rhymes. Children's happiness, well-being and safety are central to everything the childminder does. She is an admirable role model, who treats children with the utmost kindness and sensitivity. Children show their great affection for the childminder and excitedly cuddle up with her to share stories. They listen intently as she reads their favourite books, using animated tones and voices to bring the story to life. Children are extremely polite and well behaved. They are highly motivated learners and demonstrate a strong willingness to engage in activities and try new things.

The highly skilled childminder uses her in-depth knowledge of children's needs and interests to plan purposeful learning experiences. She interacts superbly to significantly enhance children's learning. For example, the childminder provides interesting props and supports children to act out the story of 'Goldilocks and the Three Bears'. She expertly weaves mathematical concepts into children's play and helps them to compare size and shape. The childminder questions children exceedingly well to enable them to recall information and communicate their ideas. She makes the most of opportunities that arise to foster children's interest in print and help them to link sounds to letters.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's language and communication skills exceptionally well. She speaks coherently and engages children in lively conversations, showing a genuine interest in what they say. Children are strong communicators, who confidently ask for help when needed. They learn new vocabulary rapidly and understand the meaning of words such as 'astounding'.
- The childminder provides excellent opportunities for children to learn about people, communities and cultures beyond their own. For example, she reads books to educate children about people with medical conditions, such as diabetes. The childminder teaches children about different languages as she speaks and reads to them in Spanish. Children visit the local church and attend a wealth of community events, where they mix with other people and gain confidence in social situations.
- Children are exceptionally well prepared for their future learning and eventual move to nursery and school. For example, they are very imaginative and involve the childminder as they pretend to go to the beach and swim in the sea. Children have a passion for books. They confidently anticipate key events and join in with repeated refrains. They develop splendid self-care skills and learn techniques to enable them to dress in outdoor clothing independently.

- The childminder takes time to get to know children and their families. For example, she carries out home visits and meets up with them at play centres as part of the settling-in arrangements. Parents provide extremely complimentary feedback. They say that they 'couldn't be happier' with the care their child receives. Children settle very quickly and develop exceedingly strong bonds with the caring childminder. They confidently explore the highly stimulating environments and choose resources to support their play.
- Children demonstrate extremely high levels of self-control and cooperation. The childminder provides superb guidance and support to help them to overcome challenges and solve problems independently. Children show determination and keep trying until they work out how to fit shapes into spaces to complete puzzles. The childminder offers extensive praise and helps children to show pride in their achievements. She provides clear explanations to help children to understand the reason behind her rules and requests.
- Partnerships with parents are exemplary. The childminder holds parents' evenings to share in-depth information about children's achievements. She provides an extensive range of information, activities and resources to parents to support their children's learning at home.
- The childminder is a highly reflective practitioner, who is committed to maintaining the highest levels of achievement for all children. She scrupulously monitors children's progress to target the areas they most need support with. The childminder engages in a wealth of professional development activities, which are highly focused on strengthening her first-rate teaching skills. For instance, she has gained an excellent understanding of how to teach mathematics and translates this into practice brilliantly.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her responsibilities to safeguard children. She constantly researches information to update her knowledge and understanding of wider safeguarding issues, such as the 'Prevent' duty and county lines. The childminder provides advice to parents to help them to keep their children safe online. She teaches children how to negotiate stairs safely and explains why they need to walk inside. This helps to reduce the risk of accidents. The childminder has an exemplary knowledge of the possible signs of abuse and neglect. She knows exactly what action to take if she has any concerns about children's welfare.

Setting details

Unique reference number	EY296246
Local authority	Leeds
Inspection number	10117376
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	8 June 2015

Information about this early years setting

The childminder registered in 2005 and lives in East Ardsley, Wakefield. She operates all year round from 8am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification.

Information about this inspection

Inspector

Susie Prince

Inspection activities

- The inspector had a tour of the premises and talked to the childminder about how she organises her curriculum. She observed the quality of teaching and assessed the impact this has on children's learning.
- The childminder evaluated an activity with the inspector.
- The inspector looked at a sample of documentation, including evidence of the suitability of adults living on the premises. She talked to the children and took account of parental feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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