

Childminder Report

Inspection date

8 June 2015

Previous inspection date

17 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Children receive an inspiring range of challenging learning experiences, both inside and outside. This ensures that the children are fully interested and they make excellent progress with their learning.
- Children's emotional well-being and confidence are supported extensively. This is because the childminder is extremely good at using praise and encouragement as children carry out tasks.
- Children develop excellent problem-solving skills. This is because the childminder asks purposeful and timely questions as children work out how to operate a range of challenging resources.
- The childminder demonstrates an exceptional commitment towards making improvements. She frequently reviews her practice and makes positive changes to support children's care and learning. This ensures a high-quality childminding provision.
- The childminder has established extremely good partnerships with parents and other professionals. This supports children's all-round needs extremely well.
- Children are safeguarded exceptionally well. This is because the childminder guides children highly effectively as they explore a safe environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent practice in place and children's understanding of a healthy lifestyle.

Inspection activities

- The inspector toured the premises and observed play resources indoors and outdoors.
- The inspector observed activities and interactions between the childminder and children.
- The inspector discussed how the childminder includes the views of parents as part of the evaluation process to support children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documents, including evidence of the suitability checks for the childminder and other adults in the household, evaluation documents, and policies and procedures.

Inspector

Melissa Patel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of the stage children are at with their learning. As a result, she plans an exceptionally challenging range of activities that fill any gaps in their learning. This supports children's next steps in learning extensively. She is enthusiastic. As a result, children enjoy themselves and are eager to learn. They receive superb support to help them develop strong communication and thinking skills. This is because the childminder is extremely proactive in asking purposeful questions and she listens and watches children's responses. Excellent teaching helps even very young children understand the content of a favourite story. This includes very clever planning of resources. The childminder's inspirational interaction supports them in using the resources at appropriate times throughout the story. This supports their early literacy skills exceptionally well. During the same activity, the childminder makes excellent use of opportunities to teach children to recognise different size objects that match the story. The childminder models the language of size, which even young children start to use as they become fully involved. This supports their mathematical development superbly.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional security is supported exceptionally well. This is because the childminder has a very precise insight of the children's individuality and how to support their needs. As a result, children are highly valued and they behave well. They are actively encouraged by the childminder to be independent. For example, the children take off their shoes and put them away. The childminder brings learning into all daily events. For example, she teaches children about the differences in the weather, and she asks them to consider whether they need to wear a coat outdoors to keep warm. This supports their thinking and their self-care skills, while developing their understanding of the world extremely well. Children's physical well-being is supported superbly, for example, they use their imagination exploring challenging climbing apparatus outdoors.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's excellent understanding of child protection procedures keeps children safeguarded extremely well. The childminder uses training and research to ensure that the learning and development requirements are implemented exceptionally well. She has completed a formal childcare qualification since her last inspection. The impact of this, along with the childminder's search for the absolute best in all activities she offers, has resulted in an inspiring range of learning experiences provided for children. The childminder uses evaluation precisely to identify improvements to support children. This includes gathering the views of children and parents. There have been excellent improvements in planning processes and more in-depth information sharing with parents since the last inspection. This ensures children's individual learning is supported extensively. The childminder correctly recognises the need to strengthen opportunities for children to learn even more about aspects of healthy living.

Setting details

Unique reference number	EY296246
Local authority	Leeds
Inspection number	861574
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	17 March 2009
Telephone number	

The childminder was registered in 2005 and lives in the Robin Hood area of Wakefield, West Yorkshire. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 qualification and provides funded early education for three- and four-year-old children.

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