

Childminder Report

Inspection date

25 June 2015

Previous inspection date

17 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides an excellent range of resources to interest and motivate the children. Therefore, they make good progress in their learning.
- The childminder provides a welcoming and stimulating environment for the children. This helps them to feel settled and confident in the setting.
- The childminder uses the many opportunities locally to plan interesting and exciting visits for the children. This extends their knowledge of the local community.
- The childminder works in close partnerships with parents and shares children's progress with them. This helps them to support their children's learning at home.
- The childminder provides healthy snacks and meals, and gives children regular opportunities for fresh air and exercise. Therefore, children develop a good awareness of the importance of a healthy lifestyle.
- The childminder has a range of policies and procedures in place and completes regular risk assessments. This helps to ensure that children remain safe in her care.
- The childminder is committed to developing her setting further and attends training to update her knowledge. This enables her to promote positive outcomes for children.

It is not yet outstanding because:

- The childminder does not always effectively consider how she can develop children's early writing skills within the daily routines.
- The childminder does not always provide opportunities for children to explore resources and materials to enhance their imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the range of mark-making materials available so that children can practise early writing during their play
- continue to develop the range of natural resources to strengthen children's imaginative play further.

Inspection activities

- The inspector observed the childminder and children interacting together.
- The inspector looked at the children's developmental folders.
- The inspector looked at a sample of policies and documents, and the childminder's self-evaluation.
- The inspector spoke to the childminder at convenient times during the inspection.

Inspector

Caroline Gibbons

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the Early Years Foundation Stage and uses activities well to promote children's overall development. For example, they prepared a tray for planting and the childminder showed the children how to add stones for drainage. This promotes their understanding of the growing process. The childminder helps children to follow the written and picture instructions, which promotes their understanding of literacy. She uses every opportunity to engage in conversation with children, asking questions to develop their thinking skills. The childminder extends their communication further by offering new vocabulary and giving clear explanations. For example, she explained about using nozzles for icing cakes and how to use a bike lock correctly. The childminder provides many opportunities for outdoor play. This promotes physical development well as well as teaching them about their local environment.

The contribution of the early years provision to the well-being of children is good

The childminder knows the children and their individual interests well. She works in partnership with parents to share children's special 'wow moments' and knows about the children's close family. This supports their emotional well-being successfully. The childminder is a positive role model and offers encouragement and praise to children. She involves children in the routines of the setting. For example, they select and prepare their own fruit for snack time and manage their own personal hygiene. This helps children to gain confidence. The childminder has a clear understanding of child protection issues and is aware of the procedures to follow if she has concerns regarding children's welfare. The childminder demonstrates a good balance of risk and challenge. For example, children learn how to use scissors properly and how to stand on a chair safely. This all helps to ensure that children are safe in the setting. The childminder teaches children about the rules of the setting and therefore children understand the boundaries and behave well.

The effectiveness of the leadership and management of the early years provision is good

The childminder evaluates her setting well and has made many changes since her last inspection. For example, she has attended training on observing and tracking children's progress. The childminder uses this successfully to monitor children's development and to plan further activities to challenge the children. This ensures that there are no gaps in learning. The childminder prepares children for school by encouraging their independence and by engaging in conversation with them about the new routines. The childminder meets with other childminders to gain new knowledge and uses feedback from children and parents to develop her practice further. This reflective approach enables her to continue to provide a good quality service for children and families.

Setting details

Unique reference number	EY296225
Local authority	Lewisham
Inspection number	1006378
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	17 May 2012
Telephone number	

The childminder registered in 2004 and lives in Forest Hill, in the London Borough of Lewisham. The childminder is available to work daily from 8am to 6pm during term time only.

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