

Childminder report

Inspection date	15 November 2018
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder observes and assesses children's learning as they play. Overall, she uses this information well to plan interesting activities. Children make good progress in their learning.
- The childminder supports her assistant to improve her teaching skills. She regularly observes her practice and gives feedback. Training opportunities support the assistant even further.
- Partnerships with other professionals, also known to children are good. The childminder welcomes services, such as speech and language therapy into her setting. This helps to promote a joined-up approach to supporting children's individual needs.
- The childminder reviews children's progress well. This helps to identify areas where children may require extra help and support, to narrow any possible gaps in their learning.
- Children's behaviour is good. The childminder and her assistant help children to respond to the appropriate boundaries within the setting.

It is not yet outstanding because:

- The childminder does not make best use of opportunities for the youngest children to explore and investigate within the learning environment, to raise their achievements to a higher level.
- Some activities provided for younger children are not precisely focused on their stage of development and level of understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for the youngest children to explore and investigate, to raise their achievements to a higher level
- provide a greater range of activities that are finely tuned to younger children's age and stage of development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder provides a secure environment where children can play and learn safely. She has good knowledge of signs that may indicate a child is at risk of harm and knows how to manage any concern she may have. The childminder supports her assistant well. She keeps her well informed of practices to keep children safe. For example, the assistant knows to place her mobile phone into a basket in the childminder's kitchen before interacting with children. Overall, the childminder maintains a good overview of the educational activities she provides. This helps to ensure most experiences reflect what children are interested in. The childminder evaluates her provision, taking account of the views of her assistant and parents. She acts upon comments they make and makes amendments to her practice. For example, in response to feedback, the childminder has widened the range of information she shares with parents about how the early years foundation stage is delivered within her setting.

Quality of teaching, learning and assessment is good

The well-qualified childminder and her assistant support children well, overall. They sit alongside children, interacting skilfully and helping children develop key skills and knowledge. Support for younger children's communication skills is good. For instance, when children place toy cars into a basket, the childminder clearly says, 'in and out'. Older children are supported well to develop an understanding of how things work. For example, the assistant clearly explains what happens when the handle on the play garage is turned. Children listen well and are motivated to try this themselves. They turn the handle and watch the cars move up and down. Partnerships with parents are good. The childminder shares effective strategies with them, to further support children's learning.

Personal development, behaviour and welfare are good

The childminder supports children's emotional and physical needs well. Effective settling-in arrangements ensures good-quality information is gathered from parents. For example, parents complete a 'child record form' with the childminder where information, such as children's medical needs, likes and dislikes is obtained. The childminder uses this information well to provide continuity in the care children receive. Children are happy and enjoy the time they spend with the childminder and her assistant. They develop good relationships with them and other children. Children are supported well, when the time comes for them to move on to school. The childminder takes them to their school environment where they become familiar with their new surroundings.

Outcomes for children are good

Children make good progress in their learning. The skills they develop provide a good foundation for when they start school. Children begin to develop their communication skills. They talk as they play and describe what they are doing. Children begin to negotiate and solve problems, such as when someone has taken their toy, with help from the childminder.

Setting details

Unique reference number	EY296161
Local authority	Bradford
Inspection number	10069119
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	12
Number of children on roll	17
Date of previous inspection	13 October 2014

The childminder registered in 2004 and lives in Haworth, North Yorkshire. She holds an appropriate qualification at level 3 and works alongside an assistant. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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