

Childminder Report

Inspection date

28 July 2016

Previous inspection date

7 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to address the actions and recommendation raised at the last inspection. The knowledge gained from completing an appropriate level 3 qualification has given her a deeper understanding of how children learn and develop.
- Children form secure attachments with the childminder, helping them to feel emotionally secure. Frequent praise and encouragement as they play effectively promotes their confidence and self-esteem.
- The childminder has comprehensive systems in place to track children's progress. These enable any emerging gaps in learning to be identified and rapidly addressed. She makes effective use of her observations of children's progress to identify what they need to learn next.
- The childminder provides children with opportunities to develop their social skills and gain confidence with other groups of children. She takes them on a range of outings, helping them to learn about the wider community and promoting their physical well-being.
- The childminder has a calm approach to managing children's behaviour. Children respond well to her clear and consistent boundaries and behave well.

It is not yet outstanding because:

- The childminder does not gather in-depth information from parents about children's achievements on entry or their continued learning at home, in order to enable her to plan as well as possible around children's wider experiences.
- Although self-evaluation accurately identifies the strengths of the setting, it is not used to set specific and measurable targets for improvement that lead to the highest-quality provision and outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to help parents share what they know their children can do at home, both on entry into the setting and on an ongoing basis, in order to enrich planning
- sharpen the focus of self-evaluation to help increase the potential to deliver the highest-quality provision and outcomes for children.

Inspection activities

- The inspector had a tour of the premises and spoke with the childminder and children throughout the inspection.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector looked at policies, children's assessment records and a range of other documentation, including evidence of qualifications and the suitability of household members.
- The inspector took account of the views of parents through written feedback.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of how to respond if she has concerns about the safety of a child in her care. The childminder is focused on providing a safe environment. She carries out daily checks and risk assessments of the premises and on outings to promote children's safety. The childminder is fully conversant with all new legislation and requirements and undertakes professional development, such as training, to help extend her knowledge and skills. Overall, partnerships with parents are very positive. The childminder shares information, both verbally and electronically. Parents are very complimentary about the care that their children receive.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The well-qualified childminder knows the children very well and uses this knowledge to extend their learning. She provides a good balance between the activities she leads and those that children choose. Activities are based on children's interests, what they need to learn next and how she knows they like to learn. The childminder promotes literacy well in various ways. For example, she reads stories and plans specific focused activities that help younger children with their mark-making skills. The childminder interacts well with children and extends their language skills effectively. For example, she uses lots of descriptive words and encourages children to repeat key words. This helps support children to build on their vocabulary and the pronunciation of words. The childminder joins in with their imaginative play. For example, children pretend to go shopping and they talk about what food they need to buy.

Personal development, behaviour and welfare are good

The childminder provides a flexible approach to meet the different needs of families when children start in the setting. She works with parents to provide continuity of care and help children settle quickly. Children are well supported to develop their independence and are keen to do things for themselves. They confidently access resources and lead their own learning. Children's understanding of healthy lifestyles is supported well. They are provided with a wide variety of healthy snacks and meals. Children have regular access to physical exercise in the garden and when they attend groups and soft-play centres. Children learn about each other's similarities and differences and use a variety of resources that helps reflect diversity and acknowledge cultural differences.

Outcomes for children are good

Children make good progress from their starting points. They enjoy making their own choices and decisions about their play. Children are motivated and enthusiastic in their play and become deeply involved in the activities. They speak and listen well and enjoy being part of a group. Children acquire good skills to support them in their future learning and the move on to school.

Setting details

Unique reference number	EY295959
Local authority	Leeds
Inspection number	1042793
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 March 2013
Telephone number	

The childminder was registered in 2004 and lives in Bramley, Leeds. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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