

Childminder report

Inspection date	27 August 2019
Previous inspection date	28 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming and homely environment. She is professional and has robust policies and procedures in place to ensure she promotes children's welfare effectively at all times.
- Parent partnerships are good. Parents comment that the childminder is 'amazing' and that she regularly shares information with them about their individual child's learning and development. This supports continuity of care and good outcomes for children.
- Children form strong attachments to the childminder and each other. The childminder acts as a positive role model. She teaches children to use good manners and to take turns and share in their play.
- The childminder has a good understanding of how young children learn. She uses this knowledge and what she knows about individual children to plan successfully for their learning. Children have positive attitudes to learning.
- Children's behaviour is very good in relation to their age. The childminder successfully encourages children to understand the feelings of others from a young age.
- On occasions, the organisation of some activities does not fully support children to concentrate and complete tasks without becoming easily distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities in order to fully support children to build on their concentration skills and help them to complete tasks without becoming easily distracted.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children.
- The inspector took account of the views of parents through written feedback they provided.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children from harm. She is knowledgeable about local safeguarding procedures and ensures she has the correct contact information should she have any concerns about the welfare of a child in her care. The childminder has sought additional training on some of the wider aspects of safeguarding to help enhance her own knowledge in this area. The childminder keeps herself up to date with new initiatives and information by reading and meeting regularly with a group of childminding professionals to discuss ideas and good practice. The childminder regularly evaluates the service she provides. She seeks the views of parents and older children to help to identify areas she could develop further.

Quality of teaching, learning and assessment is good

The childminder offers opportunities to support children's sensory and exploration skills. They experiment in a large tray filled with interesting materials that resemble a farm. She provides toy animals and shredded pieces of wheat to replicate hay. Children enjoy playing with animal figures and copy the animal sounds that the childminder makes. The childminder understands about children's fascinations and interests. She provides multiple ways for children to explore and test out their ideas, such as when they play with toy balloon helicopters. Children thoroughly enjoy being outside in the fresh air. They eagerly use water and brushes to clean the playhouse. Older children have opportunities to challenge their understanding of mathematical development. For example, they use household items to complete basic sums.

Personal development, behaviour and welfare are good

The childminder supports children's physical development and understanding of a healthy lifestyle successfully. Children enjoy nutritious food options. They are supported to make their own sandwiches and cut their fruit for lunch and they learn which foods are healthy to eat. Children benefit greatly from plenty of daily exercise and fresh air. The childminder teaches children effectively about the similarities and differences between themselves and others. For example, children bring in photographs of their family and identify the people who are familiar to them. Children are offered a range of opportunities to visit the local community. They regularly attend local playgroups to take part in arts and crafts and socialise with larger groups of children and visit local parks.

Outcomes for children are good

Children are achieving in line with typical expectations for their age. They develop important skills in readiness for school and their future learning. For example, they enjoy making marks with crayons on paper. They look at books and practise saying different sounds and words. Younger children develop their vocabulary by learning new words rapidly.

Setting details

Unique reference number	EY295959
Local authority	Leeds
Inspection number	10064372
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	5
Date of previous inspection	28 July 2016

The childminder registered in 2004 and lives in Bramley, Leeds. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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