

Childminder report

Inspection date: 7 June 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy their time in the care of this warm and confident childminder and demonstrate that they are happy and feel safe. They enjoy exploring activities independently and with the childminder. For example, younger children confidently choose books and sit with the childminder, carefully turning the pages and pointing at the pictures. The childminder eagerly responds to this interest and demonstrates the different sounds the animals make in the book. She is extremely nurturing and calm, and children often lean in for cuddles and comfort.

Children behave well. They offer the inspector toys and make her feel very welcome. Children have countless opportunities to learn about the world around them. For example, they visit the local parks and open spaces to run, climb and develop their physical skills. Children visit weekly playgroups, which enables them to spend time with children and adults who they are less familiar with. This supports their social skills and provides them with opportunities to understand how to take turns and follow instructions in a larger group.

Young children show a positive attitude to their learning. They are willing to try new activities and increase their concentration span. The childminder encourages children to care for the resources and reminds them to use their 'kind hands'. The childminder goes on to explain the importance of being kind and gentle and how others might feel because of our actions.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate about creating an inclusive and adaptive curriculum. She gathers detailed information from parents when children first start and uses this to plan activities and experiences. Children's interests are at the heart of everything the childminder does. For example, children who enjoy being outside have numerous opportunities to explore nature, collect sticks and spot squirrels with the childminder.
- Parents write incredibly positive feedback about the service they and their children receive. The childminder develops strong partnerships and works closely with families to provide the best possible care for the children and the whole family. Parents comment that their children have many opportunities to learn about the world around them and have become confident to express themselves. They value the support she offers to them as well as the children and appreciate the nurturing environment she creates.
- The childminder constantly talks to children as they play. She asks them questions about what they are doing and gives them time to answer. She narrates what the younger children are doing and repeats sounds that they are

making, which helps those who are still developing their language skills to feel understood. The childminder uses every opportunity to introduce new language to the children. For example, as they read books together, she explains that a rabbit's nose 'twitches' and they try to do this action with their own nose.

- The childminder ensures that she completes mandatory training, such as safeguarding and paediatric first aid. However, she recognises that she would benefit from strengthening her professional development and knowledge even further, to help raise her good-quality teaching even higher.
- The childminder ensures that children's physical well-being is closely supported. She provides healthy snacks and meals and reminds children to drink water regularly to keep hydrated. The childminder ensures that children are active outdoors every day. They benefit from fresh air and exercise on their daily walks. This helps to promote children's good health and well-being.
- The childminder values the importance of providing an inclusive and diverse culture in her setting. She provides books and resources to represent other cultures. Children learn about different events that are happening in the world. For example, children recently celebrated the King's coronation. Children spend a great deal of time in their local community. They meet different people, learn to respect others and begin to understand what makes them unique.
- The childminder observes and assesses children's learning well. She works well with parents to support children with special educational needs and/or disabilities effectively. She regularly shares information about children's progress with parents and suggests ways they can support their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong understanding of her responsibility to safeguard children. She completes regular training to ensure that her knowledge is up to date. The childminder recognises the possible signs of abuse and neglect. She is aware of safeguarding issues, such as the risks of children being exposed to extreme views and behaviours. The childminder has policies in place to follow should she need to raise concerns regarding children's welfare to other agencies. She understands how to deal with allegations against herself or a member of her household.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify training and development needs to raise professional knowledge and the quality of teaching to an even higher level.

Setting details

Unique reference number	EY295485
Local authority	London Borough of Waltham Forest
Inspection number	10288807
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	1 November 2017

Information about this early years setting

The childminder registered in 2004 and lives in Walthamstow, in the London Borough of Waltham Forest. She operates from Tuesday to Thursday, throughout most of the year.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector had a learning discussion together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting. Parents shared their views of the setting with the inspector through written feedback.
- The inspector interacted with the children at appropriate times during the inspection and observed their interactions with the childminder.
- The inspector viewed the areas of the premises that are used for childminding.
- The childminder shared a sample of documents with the inspector, including evidence of training and the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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