

Childminder Report

Inspection date

25 April 2016

Previous inspection date

25 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy close relationships with the childminder. She helps them to feel settled and secure, and they are ready to learn.
- The childminder takes children on regular outings to experience other learning environments. For example, she takes them to playgroups where they interact with other children, and parks to learn about the world they live in and develop their physical skills.
- Children have a wealth of interesting activities and resources to choose from. They are challenged, motivated to learn and make good progress in their development.
- The childminder has a positive attitude towards her work. She attends regular training and keeps up to date with current legislation. This helps to promote good quality care and teaching for children.
- The childminder helps children learn social skills and grow in confidence. They are well prepared for their move on to nursery or school.

It is not yet outstanding because:

- The process of self-evaluation is not fully embedded to include the views of the children, to identify all strengths and areas to develop.
- The childminder does not take all opportunities to develop children's awareness of space and shape to build on their mathematical knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation systems to include the views of children, to help assess all aspects of practice and identify priorities for future development
- provide more opportunities for children to learn about space and shape, to build upon their mathematical language.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Rebecca Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and the procedure to follow should she have any concerns about their welfare. The childminder has very good relationships with parents and shares information with them regularly through weekly diaries and discussions. She keeps them involved and up to date with their children's learning and development. The childminder monitors children's progress effectively to identify what they need to do next and highlight any areas where they might need extra support. She puts strategies in place to close quickly any gaps in children's learning, working closely with parents.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming and stimulating environment that supports children's learning and development effectively. She knows the children well and plans activities based around their interests and developmental needs. Children enjoy playing with a wide variety of well-organised resources, which the childminder encourages them to access independently. The childminder makes accurate assessments and monitors children's development effectively. She follows the children's lead during play, and extends their learning well. For example, she asks questions to extend and develop their learning. Children are confident communicators and enjoy talking to the childminder and describing their actions. For example, they talk about their families and what they did at the weekend.

Personal development, behaviour and welfare are good

The childminder is kind and nurturing and interacts with children in a positive way. She develops warm and supportive relationships with them and their parents. The childminder is a good role model. Children are learning good social skills and how to behave. For example, they learn how to share and take turns when playing together. The childminder uses lots of praise and encouragement to support children's learning, building their self-esteem and confidence for future learning. She uses everyday routines to teach children about keeping themselves healthy. For example, children enjoy a range of healthy meals and snacks, follow good hygiene procedures and benefit from physical play outside.

Outcomes for children are good

Children make good progress in all areas of their learning. They confidently choose their play and explore a range of resources. For example, when painting, children independently explore different colours and movements. The childminder encourages them to experiment, and children are highly engaged and have lots of fun. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY295466
Local authority	Lambeth
Inspection number	847360
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	25 February 2009
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Lambeth. The childminder offers care Monday to Friday from 8am to 6pm, all year round, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

