

Childminder report

Inspection date:

19 August 2024 - 6 November 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the care of the childminder. They form strong bonds with her and seek her out for comfort and interaction. The childminder comforts babies as they wake from their sleep. She cuddles and reassures them until they are ready to separate from her. Babies laugh and jump in excitement when they see other members of the childminder's family. Children feel safe in the childminder's home and explore the environment confidently.

The childminder plans an ambitious curriculum that considers children's likes and dislikes, as well as their stages of development. She plays alongside children to model language and develop their language skills. The childminder maintains eye contact with babies as she talks to them. Babies look at her when she is talking and smile and babble. The childminder responds positively to babies' sounds.

The childminder is passionate about promoting diversity and preparing children for life in modern Britain. She thoughtfully selects books that she would like children to read. For example, children read a modified version of the popular traditional tale 'Little Red Riding Hood' where the little bear uses a wheelchair. This helps children to develop an age-appropriate understanding of diversity.

What does the early years setting do well and what does it need to do better?

- The childminder engages well with children, modelling and interacting with them. For instance, she models pressing buttons on an electronic book and further encourages babies to copy her. Babies copy the childminder's actions and smile when they hear the music and begin to dance. Babies enjoy listening to familiar songs and rhymes.
- The childminder is a skilled practitioner and knows what children can do and what they need to develop next. She plans activities to develop children's small-muscle skills, such as by encouraging them to thread beads and practise using stamps. As a result, children's hand-eye coordination develops well. However, on occasion, the childminder does not take the opportunity to further challenge the most-able children to raise achievements even more.
- Children listen and respond well to the childminder. Babies explore the environment as they crawl around. When babies move towards the doorway, the childminder invites them to come back, and babies return to the childminder. She provides them with specific praise, such as telling them, 'Well done for good listening.'
- The childminder works effectively with parents. Prior to children starting, she gathers key information from parents to help identify children's individual needs. The childminder shares information about children's development regularly with parents and supports them with progress checks when children are aged

between two and three years. Consequently, this supports the next stages in children's development well and identifies any gaps in their learning early.

- The childminder works with other childminders to further develop her practice and understanding. She has completed all mandatory training and accesses additional online training to continually improve her professional development. For example, the childminder has completed training on creating enabling environments and promoting oral hygiene. Furthermore, she has shared the training materials and resources from the oral hygiene training with the parents.
- The childminder encourages children's understanding of safety. She raises children's awareness of risks when they play outside, such as jumping, running and climbing. The childminder develops children's understanding of how to keep themselves safe during physical activities and how to ask for help when needed.
- The childminder offers children a variety of opportunities to develop their independence. She organises the setting and resources effectively to ensure that older children can make choices about their play and learning. The childminder encourages and supports younger babies to hold their own bottles. Consequently, children demonstrate good levels of independence and a 'can-do' attitude.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on interactions with children to provide further challenge to extend children's learning.

Setting details

Unique reference number	EY295466
Local authority	Lambeth
Inspection number	10351430
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	6 September 2018

Information about this early years setting

The childminder registered in 2004. She lives in the London Borough of Lambeth. The childminder holds a level 3 qualification. The childminder offers care all year round, from 8am to 6pm, Monday to Friday, except for family holidays and bank holidays.

Information about this inspection

Inspectors

Davinder Dhaliwal
Nelam Pooni

Inspection activities

- The inspection started on 19 August 2024. Inspectors returned on 6 November 2024 to gather additional evidence in line with Ofsted inspections and visits: Deferring, pausing and gathering additional evidence policy.
- The childminder and the inspectors discussed how the childminder organises their early years setting, including the aims and rationale for the curriculum.
- Parents shared their views of the setting with the inspector.
- The inspectors observed the quality of education being provided and assessed the impact on children's learning.
- The childminder provided the inspectors with a sample of key documentation on request.
- The childminder showed the inspectors around the premises and discussed how she ensures that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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