

Childminder report

Flat 9, Whiteness House, Gosling Way, London SW9 6JL



Inspection date	6 September 2018
Previous inspection date	25 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a stimulating learning environment. She carries out regular risk assessments to ensure the safety of the children she minds.
- Children develop strong attachments to the childminder and settle with her quickly and easily.
- Children become confident and motivated learners, making independent choices in their play.
- The childminder offers good support to parents, communicating well with them to provide a secure basis for children's learning.

It is not yet outstanding because:

- Sometimes when supporting group activities, the childminder asks questions to extend children's learning but does not always include all age groups equally.
- The childminder does not consistently support children's knowledge of the need to adopt good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching during group activities to provide more opportunities for all children to engage and learn
- enhance children's physical development further to support children to understand the importance of hand washing before eating.

Inspection activities

- The inspector sampled various documents, including risk assessments and children's tracking records.
- The inspector engaged in a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder's interactions at various times during the inspection.
- The inspector spoke to parents and took note of their views.

Inspector
Mary Gabriel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe, and the procedures she must follow if she should have any concerns about a child's well-being. She has developed risk assessment procedures to ensure that children are kept safe in the setting, in local playgrounds and on other outings. She has a series of written policies and procedures that describe her practice, which she ensures parents are familiar with. The childminder regularly evaluates her practice and includes the views of parents and children in this process, maintaining good standards in children's learning and care. She provides a varied and challenging range of activities for the children to enjoy, according to their interests and abilities. She monitors children's learning and development accurately to identify and close any gaps in their learning.

Quality of teaching, learning and assessment is good

The experienced childminder has a good knowledge of how children learn. She gets to know the children very well, and plans activities that challenge and interest them. For example, she engages pre-school children in imaginary play, supporting their development of language and ideas in everyday situations. Children are also encouraged to enjoy the sensory experience of playing with brightly coloured dough, learning the names of different shapes as they squeeze and cut it. The childminder communicates effectively with young children and extends their learning. She describes what they are doing and repeats their words back to them slowly and clearly, helping to extend their vocabulary. The childminder works well in partnership with parents, keeping them informed about their children's developments and sharing information with them so that learning can continue at home.

Personal development, behaviour and welfare are good

Young children develop very close and affectionate bonds with the childminder. They settle easily and become active and independent learners, due to this secure basis. The childminder prioritises the well-being of young children, moving swiftly to meet their needs with gentle reassurances and cuddles when needed. Children eat healthy meals which are freshly prepared by the childminder early each day before the children arrive. She consults with parents and takes their views into account when developing the menus which she rotates regularly, meeting individual children's dietary needs. The childminder promotes positive behaviour by being a good role model for children. Children are encouraged to be polite and considerate towards each other.

Outcomes for children are good

Children make good progress from their starting points. The childminder manages their personal, social and emotional development very well, and this has a positive impact on their learning. There is a calm atmosphere at the setting where children play well together and are settled. Children are able to move on to their next stages with key skills for their future learning.

Setting details

Unique reference number	EY295466
Local authority	Lambeth
Inspection number	10064078
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	25 April 2016

The childminder registered in 2004. She lives in the London Borough of Lambeth. The childminder offers care Monday to Friday from 8am to 6pm, all year round, except for family holidays and bank holidays.

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