

Childminder report

Inspection date: 13 June 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy, settled and secure at this very friendly and welcoming setting. The childminder builds excellent relationships with the children in her care. They enjoy strong bonds and are very happy in each other's company. The childminder is extremely warm, caring and supportive. She provides outstanding support for children's personal, social and emotional development. The childminder provides plentiful praise and encouragement. This helps to rapidly develop children's confidence and raise their self-esteem. She makes it clear to children what they are being praised for. This helps them to clearly recognise their achievements and identify what they have done well.

Children show high levels of focus and concentration for their age as they spoon cereal into containers and practise using tweezers. They are fully engaged in imaginary play as they explore with toy animals. They carefully carry water from the kitchen to create a duck pond for toy ducks and pretend to feed different types of cereal to the toy horses. The childminder's support for children to manage their behaviour is outstanding. She provides consistent, gentle reminders of expectations. If there is conflict between children, for example, over a toy, she gets down to the children's physical level. The childminder checks patiently their understanding of what has happened. She clearly explains reasons for unwanted behaviour and the impact it can have on others.

What does the early years setting do well and what does it need to do better?

- The childminder provides excellent support to help children develop their social skills. Even young children show maturity in their ability to take turns and share. Children play cooperatively together as they explore with jigsaws and magnetic letters.
- Children thrive in terms of their well-being. They learn excellent hygiene routines and benefit from daily access to fresh air and exercise. The childminder plans secure daily routines and prepares children for any changes in advance. For example, she uses a toy farm to talk to children about what to expect on a forthcoming farm visit, so that they feel reassured.
- Children grow rapidly in independence. They help tidy away together as a team. They fetch and dispose of tissues themselves as they practise blowing their noses. All children wash their hands independently and have a try at safely chopping their fruit at snack time.
- The childminder's knowledge of children as individuals is excellent. She is very experienced and has an in-depth understanding of how children develop. She regularly evaluates where children are in their learning and plans activities she knows will challenge and excite them.
- The childminder plans excellent support for children's communication and

language skills. She talks to children in detail about their play, their home life and their experiences outside the setting. The childminder emphasises new words, skilfully shares stories and leaves gaps in songs for children to fill.

- The childminder provides very strong support for children's physical development. Children play at jumping in puddles. They stretch and run during trips to soft-play centres and local parks.
- Children learn ways to make marks and use their hands in different ways, in preparation for early writing. For example, they colour with pencils, make marks with pens on a white board and paint on large rolls of paper attached to the floor.
- Children enjoy exciting opportunities to learn about life outside the childminder's setting. They learn about road safety as they take part in walks and trips. These include visits to a local farm, the zoo, and local toddler groups.
- Parents speak very highly of the childminder who they describe as 'going above and beyond'. They say she is 'generous, nurturing and kind'. Parents praise the effective systems in place for communication. They say their children have 'come on in leaps and bounds' and 'flourished' in her care.
- Feedback from the childminder's local school recognises her 'strong commitment to collaborating with school staff'. Senior staff praise the childminder's 'professionalism, reliability, and genuine passion for supporting the well-being and development of children in her care'.
- The childminder has experience of supporting children with health conditions and developmental delays. She understands well the importance of working in partnership with other professionals involved with children. This helps to create a consistent approach to support for children's development.
- The childminder has a very positive attitude towards training and continuous improvement. She is very motivated and has completed a wide range of training since her last inspection. This includes courses she has sought on specific conditions to enable her to provide the best support to individual children in her care.
- The childminder places a very strong focus on preparing children well for school or the next stage in their learning. She is passionate about her work and the outcomes for children in her care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY295449
Local authority	Newcastle upon Tyne
Inspection number	10351445
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	13
Date of previous inspection	7 September 2018

Information about this early years setting

The childminder registered in 2004 and lives in Fenham, Newcastle upon Tyne. She holds an appropriate early years qualification at level 3. The childminder's setting opens from Monday to Friday, all year round, except bank holidays and family holidays. Sessions are from 7.30am until 5.30pm. The childminder is registered for funding for the provision of early education for three- and four-year-old children.

Information about this inspection

Inspector
Julie Foers

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her setting.
- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector discussed with the childminder how she helps to keep children safe. This included evidence about first-aid training and suitability of those living on the premises.
- The childminder and inspector reflected on an activity together. The inspector observed the quality of education during activities and assessed the impact on children's learning.
- The inspector took the views of other professionals and a number of parents into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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