

Childminder Report

Inspection date

7 September 2017

Previous inspection date

24 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely passionate in her role. She demonstrates high expectations of herself to provide first-rate care and learning opportunities for children.
- The childminder is extremely well organised. She maintains meticulous documentation, which underpins her practice and promotes children's safety and high levels of well-being at all times.
- The childminder establishes highly effective partnerships with other professionals to promote continuity and consistency in children's care and learning. This significantly contributes to the excellent progress children make.
- The childminder instinctively supports children's learning and development. She intuitively adapts activities to make the most of opportunities to extend children's learning and development to the highest level.
- Parents are extremely positive about the childminder. They believe their children settle well and make excellent progress. The childminder regularly shares information about children's progress and how parents can support their ongoing learning at home.
- Children establish strong attachments with the childminder. They demonstrate that they feel safe and secure in her care. They are confident to ask for cuddles, which the childminder gives freely and respectfully.
- Children's behaviour is exemplary. The childminder creates a positive atmosphere of mutual trust and respect. Children are kind and play harmoniously together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned professional development and training opportunities and evaluate the impact in terms of the progress children make in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder fully understands her role to protect children from harm. She knows what action to take should she have any concerns about a child's welfare. The childminder is a highly-reflective practitioner. She regularly reviews the effectiveness of her practice to promote children's learning and development. She seeks the views of parents, children and other providers to help her to identify how to improve. The childminder is committed to her continued professional development. She intends to keep her skills up to date and recognises the importance of evaluating the impact on outcomes for children. The childminder shares good practice and offers support as a mentor for newly registered childminders in her area. She also facilitates online forums to share and promote good practice.

Quality of teaching, learning and assessment is outstanding

The childminder effortlessly provides stimulating and challenging activities to promote children's rapid progress in their learning and development. She engages children in high quality and purposeful conversation as they play. Children confidently describe the texture of water beads as 'cold, squidgy and wet'. They concentrate deeply as they manipulate a range of tongs and spoons to pick up the beads one at a time. This promotes muscle development to support their early writing skills. The childminder skilfully weaves mathematical concepts into play. She asks children how many more there are if they add one more bead. The childminder challenges children to make predictions about the strength of the base of their constructions when using magnetic balls and rods. Children enjoy exploring the properties of magnets. The childminder carefully explains why the magnets sometimes do not join together.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care. They benefit from her kind and thoughtful approach, which prioritises their safety and emotional well-being. Children learn how to keep themselves safe. The childminder teaches them about road safety during outings and tells them about potential hazards in the environment, such as falling apples, when they are playing outside. Children enjoy regular opportunities to learn outside. They grow their own produce, such as strawberries and tomatoes. They enjoy drawing on the patio with chalk and talk imaginatively with the childminder about their creations.

Outcomes for children are outstanding

All children make rapid progress in their learning and development, given their starting points and capabilities. Children are confident and highly engaged in activities. They demonstrate curiosity in the world around them and a strong eagerness to learn. Children are learning to share and to take turns. They are independent in meeting their personal hygiene needs. Children are developing key skills and positive attitudes to support them in the next stage of their education.

Setting details

Unique reference number	EY295272
Local authority	Cambridgeshire
Inspection number	1064651
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	24 May 2013
Telephone number	

The childminder registered in 2004 and lives in Huntingdon, Cambridgeshire. She operates all year round from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides early years education for two-, three- and four-year-old children.

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