

Childminder report

Inspection date	24 January 2019
Previous inspection date	21 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects well on his practice and continues to drive his setting forward. He has worked hard and continued to make improvements since his last inspection. For example, he now gathers more in-depth information about children's learning and development from the start. This enables him to plan challenging activities based on children's interests and capabilities from the outset. Children make good progress from their starting points.
- The childminder is qualified and experienced. His interactions with children are positive and purposeful. He has a good awareness of how young children develop and uses play and planned activities to engage children and build on their interests. Young children remain focused for good amounts of time during activities.
- The childminder completes thorough risk assessments and ensures that the safety of the children is his highest priority. He uses robust safeguarding procedures and updates his knowledge and understanding regularly.
- The childminder works closely with parents and encourages regular communication. He shares up-to-date information and actively encourages parents' involvement in their children's learning and development. Parents are happy with the care their children receive.
- Children are happy, secure and settled in their environment. They demonstrate high levels of confidence and have a wonderful relationship with the childminder. They seek him out for comfort and reassurance. For example, when babies are tired they climb up on his knee for cuddles.
- Children behave well. The childminder is a positive role model for them. Children benefit from lots of praise and encouragement to share and take turns. This helps to support their developing confidence and self-esteem.
- The childminder does not engage in ongoing and continued professional development opportunities to enhance the already good quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen and reinforce the good-quality teaching even further, and identify ongoing professional development opportunities that will help to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the children during their indoor activities, as well as during their snack and meal times.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector sampled various documents, including children's records, the suitability checks of the childminder and people living in the household, and a selection of policies and procedures.

Inspector

Carly Polak

Inspection findings

Effectiveness of leadership and management is good

The childminder is professional and well organised. He has effective policies and procedures that underpin his good practice. The childminder is proactive in ensuring that he keeps up to date with any changes in legislation and good practice. For example, he networks with other childminders and attends mandatory training, such as first aid. Safeguarding is effective. The childminder follows comprehensive safety procedures that promote children's well-being. He is alert to any signs that children may be at risk of harm and knows how to report concerns. The childminder works closely with the local school. He has formed good relationships with staff that help him to support children when the time comes for them to move on to school. This provides children with continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of each child's developmental stage and needs. He plans their learning effectively and his good interactions keep children challenged and interested. For example, he lies down on the floor with babies and plays alongside them. He builds on babies' communication skills effectively as he models language and talks to them about what is happening. For example, when playing with a teddy he named the face parts and encouraged babies to respond by pointing to their own nose. The childminder introduces mathematics during play as he names the colours of objects and counts the blocks while he makes a tower. Babies delighted in showing off their physical skills and hand-to-eye coordination as they knocked down the childminder's tower, and they giggled as the childminder rebuilt it.

Personal development, behaviour and welfare are good

Babies show good levels of confidence and security. They are happy to leave the childminder's side and explore their surroundings. The childminder has a wealth of experience about the wider world and can speak several different languages. He utilises these skills and knowledge well to help children learn about diversity and to support children who speak English as an additional language. This helps them to settle in and feel secure. Furthermore, he provides children with opportunities to learn about their local community as they go on regular outings. Children are offered a healthy and balanced diet. The childminder works closely with parents to ensure that all meals reflect children's individual needs and dietary requirements. The childminder instils good hygiene practices, such as regular handwashing.

Outcomes for children are good

Children and babies are independent, and they explore their environment with confidence and choose their own toys. They develop a range of skills needed for their future learning, including their eventual move on to school. They develop well in their social and emotional development as they build up strong attachments to the childminder and their peers. Babies have plenty of opportunities to enhance their large physical skills and boost their self-esteem as they safely learn to climb. Children thrive in the childminder's care.

Setting details

Unique reference number	EY294887
Local authority	Nottinghamshire County Council
Inspection number	10065289
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Date of previous inspection	21 July 2015

The childminder registered in 2004 and lives in Mansfield, Nottinghamshire. He operates all year round, from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification. He works closely with his wife, who is also a registered childminder. The childminder provides funded early education for two-, three- and four-year-old children.

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