

Childminder report

Inspection date: 13 January 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and make excellent progress in the care of this very dedicated and caring childminder. Children are very warmly welcomed by the childminder and other children when they first arrive. When visitors arrive, children excitedly jump up and down, and keenly introduce themselves.

Children behave superbly and they are extremely emotionally secure. The childminder successfully supports children to confidently express how they feel and to label emotions. Children confidently tell visitors how they use a sand timer to help them take turns. Children use good manners because the childminder is an excellent role model and consistently encourages them. When playing together and sharing toys children politely say, 'Please can I have a go?'

Children are at the heart of decision making, to help very successfully develop their talents, interests, self-esteem and their place in the community. For example, they learn about different places of worship in their local community and show great enthusiasm when they choose to play and learn about people who help us. For example, children rummage through a toy dentist kit and play imaginatively. They eagerly investigate each other's teeth with a toy mirror. Children learn about healthy food to further promote oral health and successfully remember names of teeth, such as 'molars' and 'canine'. They thoroughly enjoy choosing snacks and lunch.

What does the early years setting do well and what does it need to do better?

- The childminder's curriculum focuses very strongly on promoting children's communication and language skills, where all children flourish. Children speak with confidence and fluency with each other, visitors, and the childminder. They excitedly tell visitors about their daily outings, such as to local toddler groups and looking for a 'Gruffalo' in nearby woodland. They giggle as they say, 'we never find him'.
- The childminder expertly introduces new words and she reads many books, to help extend children's vocabulary. Children keenly repeat words and remember key parts of stories, over time. They excitedly talk about a story about animals and the robbers. Children show such delight as they sing lots of songs and shake tambourines and bells. They count how many flying saucers on their fingers, march and stomp their feet, laugh, and giggle when they hop like little bunnies. Very young children listen attentively to stories and songs. They eagerly bob up and down when children and the childminder sing together.
- The childminder skilfully uses every opportunity to consistently involve less confident, younger children to join in with all activities. She is extremely calm and caring to help support all children's learning, growing curiosity and

confidence. Children engage in many activities they enjoy and choose for themselves. For example, children are fascinated by natural objects and different textures. The childminder consistently shows excellent teaching skills.

- During the COVID-19 pandemic lockdown, the childminder ensured that she consistently kept in touch with early years children and families. For example, the childminder delivered art and crafts materials to early years children and regularly read stories online to children. Keeping in touch helped children to continue learning at home and settle quickly on their return.
- Partnership working is superb. Parents say the childminder is an 'exceptional communicator' and they comment 'a wonderful place for children to flourish'. Excellent arrangements are in place to share early years information and ongoing professional development. For instance, the childminder helps to organise an 'early years hub' with other early years professionals in the local area to further help share their expertise.
- The childminder has an exceptional attitude towards continually improving her practice. She understands the impact of professional development on children's ongoing learning and development. For example, she recognises the importance of dance, movement, and early writing skills, and how to further support early brain development.
- The childminder provides many opportunities for children to superbly develop their early mathematical skills. For example, children begin to understand the concept of time and excitedly and successfully recognise numbers and shapes in the environment and colours. Children are exceptionally well prepared for future learning and when they move on to school.
- The childminder keenly supports children to sequence their learning. She recognises the importance of how to close gaps in learning and measures are in place to prevent all children from falling behind. Children are exceptionally well prepared for future learning and when they move on to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an excellent understanding of her safeguarding responsibility. She recognises the importance of keeping her safeguarding knowledge up to date and consistently accesses online safeguarding and child protection training. The childminder successfully completes safeguarding audits and regularly evaluates her safeguarding procedures to maintain children's safety. The childminder is very confident with the local procedures for reporting any concerns about children's welfare. She meets regularly with the local safeguarding committee to keep her knowledge current and share her views. The childminder ensures that all areas used for the purpose of childminding are safe for all children. Children learn how to keep themselves safe, such as how to hold cutlery safely.

Setting details

Unique reference number	EY294881
Local authority	Bromley
Inspection number	10137800
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	014
Date of previous inspection	26 January 2016

Information about this early years setting

The childminder registered in 2004. She lives in Beckenham in the London Borough of Bromley. The childminder provides care Monday to Thursday, from 7.30am until 6pm, term time only. The childminder has a childcare qualification at level 3. The childminder receives funding to provide early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- A range of documentation was viewed by the inspector, including public liability insurance, safeguarding policy and procedures, and paediatric first-aid qualification.
- A tour of the premises used for the purpose of childminding was completed by the inspector and the childminder.
- The inspector observed children and the childminder taking part in activities and assessed the impact this has on children's learning. The inspector and the childminder reflected on learning experiences for children.
- The inspector took account of the views of parents from written feedback provided and speaking with parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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