

Childminder Report

Inspection date

2 August 2017

Previous inspection date

27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, children make good progress and are keen to learn. The childminder enhances children's learning experiences with enjoyable challenges and good-quality teaching.
- The childminder has a calm and nurturing manner with the children and they enjoy sharing their play experiences with her. Children settle and progress well, forming strong bonds with the childminder.
- The childminder builds effective relationships with parents and ensures they are well informed about the activities their children enjoy. She actively encourages parents to share information about their children's interests at home and feeds this into the planning.
- The childminder develops effective partnerships with other settings that children attend to support continuity in their care and learning.
- Children learn about the wider world. They spend time in the childminders garden and regularly go on outings to the local library, social groups and the arboretum. This helps children develop positive attitudes towards their wider community.

It is not yet outstanding because:

- Although the childminder and her assistant have attended mandatory training, the childminder has not fully utilised training opportunities to further enhance the quality of teaching and learning.
- The childminder does not always make the most of opportunities to reinforce children's developing understanding of good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even more professional development opportunities to raise the quality of teaching and learning to the highest possible level
- make the most of opportunities to reinforce children's growing understanding of good hygiene practices.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held a meeting with the childminder.
- The inspector discussed the childminder's evaluation of her setting and looked at relevant documentation.
- The inspector reviewed feedback from parents and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has robust procedures to follow if she has any concerns about a child's welfare and is aware of her responsibilities to protect children. The childminder supervises children at all times and minimises risks in her home and garden. The childminder reviews her provision to identify further areas for improvement. She effectively supervises the role of her assistant to ensure the well-being and safety of the children in her care. The childminder uses her experience and knowledge to swiftly identify any gaps in learning and secure timely intervention for children who need additional support.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's progress and accurately monitors their learning and development. Children make good progress in their communication skills. The childminder offers good support as young children begin to put words together and make themselves understood. She models words for children and encourages them to recognise objects in their play environment. The childminder encourages children to take an interest in books and reads regularly to them. For example, she reads children a familiar story. She adds additional challenge to the activity and encourages children to identify toys that represent the food the caterpillar eats. She helps younger children develop their early walking and talking skills.

Personal development, behaviour and welfare are good

The childminder gathers detailed information from parents about what children can do when they first start attending. She forms close bonds with the children in her care so they feel secure. Children behave well and the childminder uses positive strategies to manage their behaviour. The childminder guides children to recognise small risks and helps them to learn how to keep themselves safe. The childminder provides healthy food for the children. She ensures that they sleep in comfort and safety and monitors them at all times. Overall, the childminder provides a stimulating and welcoming play environment to support children to make choices about their play and to be independent.

Outcomes for children are good

Children are motivated to learn. They are curious and keenly explore and follow their own play ideas. They are beginning to make links in their learning and develop their literacy skills. They confidently express what they need. Children extend their physical skills and learn how to accommodate the needs of each other as they play. Children start to develop their problem solving skills when they complete jigsaw puzzles. They enjoy listening to music and learn rhymes and songs. Children are developing good skills for future learning and in readiness for the move on to pre-school and school.

Setting details

Unique reference number	EY294778
Local authority	Walsall
Inspection number	1092116
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 May 2015
Telephone number	

The childminder registered in 2004 and lives in Walsall. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder sometimes works with an assistant.

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