

Childminder Report

Inspection date

23 April 2018

Previous inspection date

7 May 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's quality of teaching is inconsistent. She does not always interact with children well enough to provide them with adequate challenge in their learning, to prepare them for school effectively. Furthermore, she does not give them enough time to respond to questions.
- The childminder does not consistently use positive strategies to tackle children's challenging behaviour effectively. Consequently, children do not learn how their behaviour affects others.
- The childminder does not provide children with balanced, nutritious and healthy food and drink. In addition, children do not routinely learn about managing their hygiene.
- The childminder does not have good enough systems in place to identify and reflect on her practice and make realistic changes.

It has the following strengths

- Children's physical skills develop well. For example, the childminder is a qualified swimming teacher and ensures all children learn to swim while in her care.
- The childminder has positive relationships with parents. She guides them in accessing additional support for their children from outside professionals when needed.
- The childminder's premises are safe and secure. This ensures children have safe places to play both indoors and outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure children are challenged in their play and supported through warm, positive interaction	14/05/2018
■ develop strategies to manage children's behaviour and support them to understand how their behaviour affects others	14/05/2018
■ ensure meals, snacks and drinks are healthy, balanced and nutritious.	14/05/2018

To further improve the quality of the early years provision the provider should:

- develop systems for self-evaluation in order to identify weaknesses and set realistic targets for improvement
- provide more time for children to process their thoughts and formulate their response to questions
- improve children's understanding of the importance of effectively managing their own hygiene needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with the childminder and children during the inspection and took account of their views.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as risk assessments, accident records, policies, children's development records and evidence of the suitability of household members.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, the childminder is aware of the early years foundation stage requirements, although some elements of practice are not fully effective. She identifies her strengths well and some areas for development. However, she does not have effective systems in place to address weaknesses and set realistic targets for improvement. The childminder understands her role to protect children from harm and knows which professionals to refer any concerns about children's welfare to. Furthermore, she keeps herself up to date with changes in legislation. The childminder risk assesses her premises constantly and minimises any risks to children. Arrangements for safeguarding are effective. The childminder has a positive attitude to training and has recently updated her paediatric first-aid qualification.

Quality of teaching, learning and assessment requires improvement

The childminder is qualified. However, she does not consistently offer good levels of interaction or challenge children in their play. For example, children do not settle at activities and move from one activity to another in quick succession. The childminder often sits away from children and does not get involved in activities to extend their learning. Nevertheless, children enjoy their time with her. The childminder teaches children about shapes and reads stories to them to help develop their early literacy skills. Children are keen to talk. However, the childminder does not always give them sufficient time to respond to the questions she asks. The childminder monitors children's learning and shares this with parents. She understands the importance of sharing information with other settings that children attend.

Personal development, behaviour and welfare require improvement

The childminder is not successful in routinely providing children with healthy and nutritious meals and drinks. For example, children are given ice creams before their lunch to keep them happy and meals lack ingredients with healthy nutritional values. In addition, children are not frequently taught the importance of following good hygiene routines. The childminder understands children's individual routines and follows these closely. She completes daily diaries for parents to keep them updated regarding children's meals, activities and sleep times. Children's behaviour is not managed effectively. When they display challenging behaviour, such as arguing over resources and upset each other, the childminder does not always use positive strategies to support them to behave appropriately and understand how their behaviour affects others.

Outcomes for children require improvement

Weaknesses in teaching mean that children do not make enough progress in their learning. However, they develop some skills for their future learning. For example, children are independent and use their imaginative skills well. They are confident when communicating and have good levels of self-esteem.

Setting details

Unique reference number	EY294728
Local authority	Leeds
Inspection number	1087208
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	7 May 2014
Telephone number	

The childminder registered in 2004 and lives in Allerton Bywater. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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