

Childminder report

Inspection date: 7 February 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are very happy and safe and enjoy the time that they spend with the childminder and her assistants. They make independent choices in their learning from the wide range of resources and activities on offer. Children confidently ask for help if needed and are keen to include the childminder and her assistants in their play. They concentrate well and receive good support to complete their activities. Children have good opportunities to develop their communication, language and literacy skills. For example, young children learn the different names and features of sea creatures. They are able to correctly identify each one and talk about them as they play with flash cards.

The childminder is committed to providing a home-from-home experience where children feel content and settle quickly. Overall, she knows what she wants children to learn and offers high-quality care and education. The childminder is a positive role model and her expectations for every child's behaviour are high. Children make good progress. The childminder supports children's understanding of a healthy lifestyle. Children learn how to look after their teeth and which foods benefit their bodies. The childminder has communicated well with parents throughout the COVID-19 pandemic. She shares information about children's learning and progress using an electronic system, to help provide continuity in their learning.

What does the early years setting do well and what does it need to do better?

- Children receive good support to develop their personal, social and emotional skills. They learn to share resources, take their turn, and show care and consideration to others. Children have warm, trusting relationships with the childminder and her assistants.
- Children develop their physical skills as they dance to their favourite songs. Older children use ride-on toys in the garden and enjoy regular walks to the park. The childminder encourages children to hold their pencil correctly to help to develop their early writing skills.
- Many parents have used the childminder's services for a number of years. They speak highly of the support that they receive from the childminder and her assistants. Parents have seen progress in their children's development and comment on how happy their children are to attend the setting. They value the information that they receive and the advice about how to support their children's progress at home.
- The childminder has a consistent approach to managing children's behaviour. She offers children praise and encouragement during activities, which helps to promote their confidence.
- Children are well supported to understand the diverse society they live in. They access a broad selection of resources, such as dolls, books and small-world

people. These help to introduce children to the concept that people look different from each other but can have the same experiences.

- The childminder supports children's understanding of mathematics well. For example, she encourages children to count the letters in their names. Older children challenge their learning by counting in sequence from one to 10 with their fingers.
- Children develop a love of books, which the childminder embeds across the curriculum. The childminder reads with enthusiasm, altering her tone and pitch to bring the story alive. Children are very familiar with stories and they predict what will happen next. The childminder also supports children who speak English as an additional language effectively.
- The childminder promotes children's independence well. Older children put on their own shoes, set up their games and can go to the toilet by themselves. The childminder supports younger children with their care needs and promotes their emotional well-being.
- The childminder plans a range of learning opportunities to build on children's skills. She has a good understanding of what children know and can do, and, overall, she plans for their onward learning. However, she does not consistently support younger children's next steps in play to extend their learning even further.
- The childminder has recently attended training on identifying children's speech delay. This has strengthened her understanding of how to meet children's individual needs. The childminder evaluates her provision through discussions with her assistants and by reflecting on her practice. However, she does not use self-evaluation to identify ways to enhance the quality of her provision to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant are clear about the signs and symptoms of potential abuse. They know how to report any concerns about a child and liaise with other professional bodies to ensure that vulnerable children are safe. The childminder understands the procedure to follow if there is an allegation made against her or her assistant. The childminder and her assistant have a good understanding of a broad range of safeguarding issues, such as radicalisation and extremism. They know how these may present themselves in very young children. The childminder completes daily risk assessments to minimise the risk of harm to children within her setting.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more sharply on younger children's next steps in learning, to help them to make the best possible progress
- extend the use of self-evaluation to identify ways to increase the quality of the provision to an even higher level.

Setting details

Unique reference number	EY294520
Local authority	Ealing
Inspection number	10073450
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	9
Number of children on roll	7
Date of previous inspection	21 January 2016

Information about this early years setting

The childminder registered in 2004 and is based in Hanwell, London. She offers care every day from 7am until 7pm, all year round, except for public holidays. The childminder works with an assistant and with her mother, who is also a registered childminder.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector held a meeting. The inspector looked at relevant documentation, including evidence of safeguarding and policies.
- The inspector observed the interactions between the childminder and children.
- The childminder and the inspector jointly evaluated an activity that the children and an assistant completed.
- The inspector looked at the resources available for children and had a tour of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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