

Childminder Report

Inspection date	16 January 2017
Previous inspection date	24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a broad and interesting range of activities that children thoroughly enjoy. Children make good progress overall.
- The childminder uses ongoing self-evaluation to help her continually improve the quality of her care and teaching.
- The childminder and her assistant form secure and warm relationships with the children. Children are cooperative, responsive to praise and display good levels of confidence. This supports their emotional well-being effectively.
- Children behave well. The childminder teaches children to be considerate. She recognises their achievements and encourages them to share and take turns.
- The childminder provides a stimulating environment with a good range of resources, which successfully supports children's learning. Children are engaged, motivated and eager to learn.

It is not yet outstanding because:

- At times, the childminder's planning for younger children's future learning is not as precise as possible.
- The childminder sometimes misses good opportunities to encourage children to think through their ideas and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of observations and assessments for the youngest children, to target their next steps in learning even more precisely, to help them make the best progress possible
- make even better use of opportunities that arise to extend children's problem-solving skills.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and discussed the safety of the premises and viewed the areas used for childminding.
- The inspector examined a selection of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder.
- The inspector conducted an unannounced visit. The inspection was carried out following the risk assessment process.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains a safe and secure environment for children. For example, she risk assesses her home effectively and is vigilant to potential hazards. She establishes and maintains professional relationships with parents, sharing information well with them about her practice and the children's progress. The childminder supervises her assistant well and provides clear guidance and support to ensure children's needs are met effectively. They work together well to support the good outcomes for children. The childminder evaluates and monitors her practice and extends children's experiences. For example, she has introduced a mud kitchen and further physical resources to encourage children to use their senses and their exploration of the outdoors. The childminder has a good understanding of the requirements of her role.

Quality of teaching, learning and assessment is good

The childminder plans a good range of activities to engage children in learning. For example, children explore music and rhythm with the instruments. The childminder teaches mathematics well, for instance, encouraging children to count and to recognise shapes and match colours. The childminder supports children's language development successfully. For example, she asks questions and repeats words to help younger children to hear these said clearly and to encourage them to think. Children demonstrate an enthusiasm for learning and develop their fine muscle skills well, such as using tools in preparation for writing.

Personal development, behaviour and welfare are good

Children are happy and settled. They eagerly explore and confidently move in the environment. The childminder helps the children to learn about safe practices. For example, she encourages them to be vigilant, to consider the consequences of their actions and teaches them about road safety. Children receive regular drinks and show increasing independence with their self-care skills. For example, they participate in good hygiene practices, such as hand washing, and enjoy exercise and fresh air.

Outcomes for children are good

Children develop good listening skills. For example, they engage in action rhymes and follow instructions well. Children demonstrate increasing confidence and are very sociable, for example, they persevere and negotiate completing a puzzle together. Children develop good skills in preparation for their next stage in learning and move to school.

Setting details

Unique reference number	EY294415
Local authority	Devon
Inspection number	1081796
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	24 October 2014
Telephone number	

The childminder registered in 2004 and she lives in Heathfield, Newton Abbot, Devon. She works with an assistant. The childminder offers her service five days a week from 6.30am to 6pm. She works with an assistant.

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