

Childminder report

Inspection date:

14 July 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children demonstrate exceptional levels of self-assurance and are at ease in the childminder's excellent care. She has created an environment that is safe and highly engaging, which effectively promotes their curiosity and independence. They confidently explore their surroundings and independently choose from a rich variety of high-quality and interesting resources, which are easily accessible. Additionally, they approach new experiences with enthusiasm. Children think of new ideas, set up activities and explain the rules. For example, they throw rings onto cones and bean bags into hoops. Additionally, they direct and support their peers to participate. The childminder supports the children extremely well to follow rules and daily routines which helps them to settle quickly and engage fully in their learning. She has built strong, nurturing relationships with each child. This helps them to feel valued and builds a deep sense of belonging, which fully supports their emotional well-being.

The childminder provides a well-organised and highly-ambitious curriculum, which successfully supports children to be independent and curious. She provides meaningful learning opportunities which support early mathematics. For instance, during pirate themed activities, older children collect floating numbered foam circles in water using nets, and match them to the corresponding numeral on a number line. Younger children are supported to count in sequence and recognise numerals one to five. These experiences support children extremely well to develop strong foundations in mathematical concepts.

What does the early years setting do well and what does it need to do better?

- The childminder has developed a well-sequenced and highly-meticulous curriculum, which she precisely tailors to each child's individual needs. She works with parents to expertly establish children's starting points. She has a robust system of observation and tracking, which helps her to swiftly identify any gaps in their learning and plan purposeful next steps, linked to their ages and stages of development.
- The childminder has created an environment which effectively supports children's curiosity and critical thinking. She places an extremely strong focus on ensuring that children have time to process and respond to what is being discussed. For example, during bubble blowing, children pause before answering questions about smell, colour, speed and size. This supports children to confidently share their ideas and feel valued.
- Children's physical development is supported extremely well. The childminder provides exceptional opportunities for children to develop excellent fine and gross motor skills. They enjoy progressive mark-making activities over time. For example, they strengthen muscles in their hands while using tweezers and

squeezing dough. They progress onto making marks with water, using brushes and finger marks in sand. As their skills strengthen, they use crayons, and pens. This carefully sequenced approach prepares children effectively for the next stage of their learning and to develop the skills they need for future progression.

- The childminder supports children to become confident communicators. Children demonstrate impressive communication and language skills as they listen to favourite stories. They enthusiastically call out familiar phrases and anticipate what will happen next. Additionally, children who require extra support with speech and language make excellent progress. The childminder swiftly identifies children who may require extra help. She signposts parents to other professionals who can provide targeted support. Furthermore, she attends speech and language therapy sessions with families. This helps her to carry on the work at her setting. This provides a joined-up approach for children.
- Children behave impeccably. They are kind, considerate and helpful. The childminder is an excellent role-model for children. She always models respectful behaviour. She sets clear and consistent rules and boundaries, such as listening to others, tidying up, sharing and taking turns. This means that children have an excellent understanding of what is expected of them.
- The childminder provides extensive opportunities for children to develop self-help skills. They have a secure understanding of good hygiene practises, such as using their own soap and bowl of water to wash their hands. Furthermore, they have their own toothbrushing box, containing toothpaste and toothbrush. The childminder encourages them to brush their teeth after mealtimes. This supports children to understand how oral hygiene is part of developing a healthy lifestyle.
- Partnerships with parents are strong. Children and families are supported extremely well. Parents are well informed about their children's experiences and progress. They highly praise the childminder and comment that she provides excellent care. These strong relationships help to build continuity of care for children.
- The childminder is extremely motivated and ensures her knowledge and understanding is up to date. She precisely identifies and completes training to further enhance her practice, such as extending language through play, and managing behaviour. This commitment to ongoing professional development means she stays extremely well informed and ensures current guidance is followed effectively. In addition, she offers support to other childminders, such as tips for good practice and training ideas. This helps her to contribute to the extended early years community.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY293933
Local authority	Hampshire
Inspection number	10394645
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	17 September 2019

Information about this early years setting

The childminder registered in 2004 and lives in Havant, Hampshire. She offers care between the hours of 8am and 4pm on Monday, Tuesday and Wednesday throughout the year. The childminder holds a relevant early year's qualification at level 3. She offers government funded places for childcare.

Information about this inspection

Inspector

Loretta Murphy

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The inspector observed the quality of teaching and assessed the impact this has on children's progress.
- The inspector took account of the views of parents through written feedback provided.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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