

Inspection date	18 March 2015
Previous inspection date	18 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of well-planned activities for children which supports them in making good progress in their learning.
- Children are developing good communication and language skills. They are confident during play and interact well with the childminder.
- Children follow good hygiene routines. They enjoy healthy meals, snacks and a healthy lifestyle.
- Children behave very well because the childminder gives the children clear boundaries. She acts as a positive role model and talks to children in a respectful and calm manner.
- The childminder has established effective partnerships with other settings, which promote continuity for children in their care and learning.

It is not yet outstanding because:

- The childminder sometimes does not allow children enough time to complete what they are doing.
- The childminder does not make full use of the very good outdoor provision to extend the learning of children who prefer to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their problem-solving and critical-thinking skills, for example, by giving children sufficient time to process information and finish activities in their own time
- make more consistent use of the very good outdoor provision to fully build on the learning of children who prefer to play outside.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector observed the childminder interacting with the children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector carried out a joint inspection with the childminder
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Eleanor Proctor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge and understanding of the Early Years Foundation Stage requirements. The childminder monitors the good progress children are making to identify strengths and gaps in their learning, and involves parents in assessing their development. The childminder provides well-planned activities, which excite and interest young children. However, the childminder sometimes does not allow children enough time to finish what they are doing. As a result, children's problem-solving and critical-thinking skills are not always maximised. Children's independent play is balanced well with a wide range of adult-led activities to promote children's learning. Children enjoy developing imaginative play with small world animals and vehicles. The childminder introduces mathematical concepts during the children's baking activity. They count and begin to recognise colours and shapes. These activities effectively promote children's readiness for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The children have a very good relationship with the childminder. She has created a safe, warm and exciting environment for the children, which is well resourced to meet the children's needs. The childminder has organised the garden very well to support children's learning. However, she does not make use of this frequently enough to fully build on the learning of children who prefer to play outdoors. The childminder spends time getting to know children when they start; understanding what interests them and motivates their learning. Children show good levels of independence, enthusiastically responding to activities the childminder provides. They visit local parks, toddler groups and places of interest. This extends children's social skills and helps prepare them for the move to school or nursery.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of child protection and the procedures to follow if she has a concern about a child in her care. As a result, children are safeguarded. The childminder reviews risks in her home to ensure the environment is safe and secure for children. The childminder reflects on her practice well and has identified areas for improvement. She attends training to ensure her knowledge is kept up to date and enhance her practice so that children make good progress. She has addressed the recommendations set at her last inspection. This shows that the childminder is committed to improving the service offered to children and their parents. The childminder regularly seeks the views of children and parents. She takes their views into account when making any changes to her practice.

Setting details

Unique reference number	EY293637
Local authority	Kirklees
Inspection number	861480
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	18 December 2008
Telephone number	

The childminder was registered in 2004 and lives in Huddersfield. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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