

Childminder report

Inspection date:

24 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good understanding of the early years foundation stage learning and development requirements. She explains how she intends to plan a broad range of interesting and challenging activities and experiences for children. The childminder understands that making assessments of children's development will enable her to plan for their next steps in learning. She plans to take account of children's individual interests to support her to choose activities that will motivate children to remain engaged.
- The childminder shows an understanding of the importance of working in partnership with parents. She knows the information she needs to gather when children first start, and how to keep parents involved in their children's learning and development.
- The childminder understands her duty to safeguard children and protect them from harm. She knows the procedures to follow when reporting any concerns or allegations to the relevant authorities. She has a clear safeguarding procedure, can recognise possible signs and symptoms of abuse and knows how to refer concerns. She has attended relevant training to enhance her knowledge of child protection.
- The childminder reflects on her practice and undertakes relevant training courses to help her to keep her knowledge and skills up to date.
- Through discussion, the childminder illustrates her understanding of how to promote positive behaviour. She recognises that children are unique individuals and may need support in different ways. The childminder explains how she would liaise with parents and professionals, if needed, to support children effectively. She knows the importance of teaching children about who they are and where they live, to prepare them for life in modern Britain.
- The childminder's home is safe and secure. She carries out risk assessments and safety checks in her home to help to minimise hazards to children. The childminder has a range of resources that are appropriate for all ages of children.
- The childminder understands the importance of supporting children's emotional and physical well-being. She plans to teach children how to lead healthy lifestyles, such as through having a balanced diet and regular opportunities to be active outdoors.
- Through discussion, the childminder demonstrates that she recognises the importance of working closely with parents and other settings that children attend. She describes how this helps her to provide appropriate and consistent care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY293183
Local authority	Warwickshire
Inspection number	10231739
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	13 September 2016

Information about this early years setting

The childminder registered in 2004 and lives in Dunchurch, Warwickshire. She offers care on a Wednesday and a Thursday from 8.30am until 6pm, all year around.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.
- The childminder and the inspector discussed the arrangements to support partnerships with parents, children's behaviour and children's learning.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training, and evidence of the suitability of members of the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022