

Childminder Report

Inspection date

26 April 2016

Previous inspection date

17 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder provides children with an extensive range of interesting activities, resources and experiences that captures their curiosity. This highly motivates children to learn.
- The childminder meticulously monitors and assesses children's learning and development. This helps her to plan highly effectively and to provide learning opportunities that are sharply focused on the individual needs of each child. This helps children to be continuously challenged and they make exceptional progress.
- Children's well-being is of high importance. Young children settle extremely well under the childminder's very sensitive and attentive care. They are exceptionally secure and happy, and this helps them to be highly curious and inquisitive learners.
- The childminder is an excellent role model for children. She is respectful, kind and caring and supports children to learn the difference between right and wrong. Children are extremely well behaved and develop close bonds with each other.
- The childminder organises her space and resources extremely well. She provides a wide range of very good quality and interesting resources, along with exciting play experiences for children. This helps them to make independent choices and initiate their learning, and they thoroughly enjoy exploring and discovering.
- The childminder effectively evaluates her practice. She has continued to maintain her outstanding practice since the last inspection. The childminder uses the views of children and parents in her self-evaluation to create realistic and well-informed improvement plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the excellent opportunities that younger children have to explore their surroundings.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability.
- The inspector spoke to a small selection of parents and took account of their verbal and written views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to safeguard children and how to identify the possible signs of abuse or neglect. Children's safety is paramount. A rigorous assessment routine identifies potential risks within the home, garden and on outings and the steps taken to minimise these. Children benefit from excellent daily opportunities to continue their learning outside in the fresh air. The childminder currently has plans to develop the outdoors so that children are better accommodated to explore their surroundings from a very young age. The childminder keeps up to date with changes in legislation through attending regular networking meetings. Professional development is at the forefront of the childminder's practice. She researches available information that she can use in her setting and shares training experiences with other childminders. The childminder has built exceptionally strong and productive partnerships with other settings that children attend. She receives copies of their planning and incorporates it into her own plans. This helps to provide continuity in children's learning and development.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder has a superb understanding of how children learn. Observation, assessment and planning procedures are meticulous and show that children make rapid progress from their starting points. The childminder plans her days so that she makes the very best use of all opportunities to teach and inspire children. During craft activities she teaches children how to write their names and they discuss the names of different shapes that they are sticking. Children's communication and language skills are promoted exceptionally well. The childminder is highly effective in using conversational skills to promote children's thinking and listening skills. She expertly encourages children to express themselves, giving them time to cultivate their thoughts.

Personal development, behaviour and welfare are outstanding

Children have endless opportunities to be independent and take responsibility for small tasks throughout their day. From a young age they learn how to take off their own coat and shoes when they come in and where to put them. Children's good health is promoted effectively. The childminder teaches children about making healthy choices. For example, at snack time they discuss the different foods, match them to a board with pictures on and learn the importance of eating five fresh fruit and vegetables a day. Children are extremely well supported in their moves to new settings. The childminder makes sure that they know where they will go and what to expect.

Outcomes for children are outstanding

Children form excellent relationships with their peers and develop important social skills. Regular attendance at community groups helps them learn how to play cooperatively, share and take turns. The childminder knows when to provide extra support if any gaps in individual learning are identified. This helps children to be extremely well prepared for the eventual move to school.

Setting details

Unique reference number	EY293118
Local authority	North Tyneside
Inspection number	848792
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	17 March 2009
Telephone number	

The childminder was registered in 2004 and lives in Wallsend, Tyne and Wear. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-year-old children.

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