

Childminder report

Inspection date:

21 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the welcoming environment created by the childminder. They develop secure relationships with her, which helps them feel happy and safe. Children build close friendships with other children of all ages. They spend their time playing a variety of games, willingly sharing resources and taking turns. Children smile and laugh as they kick a football to each other, and into a goal. They praise each other when they score. Children enjoy exploring a range of resources, such as dressing up and a mud kitchen. They pretend to make cheesecake out of sand and bark, to give to the childminder. Children hold vibrant conversations with the childminder. They investigate holding a magnet near a compass and discuss what happens. Children confidently ask questions about what makes different magnets stronger and listen carefully to the childminder's reply.

Children respect their belongings. They take their shoes off and put their bags away when they arrive. Children wash their hands independently before enjoying a healthy snack. They share the fruit and salad, and ask staff politely if they want more, using please and thank you. Older children help by passing food to younger children.

Children behave well and understand the childminder's expectations. They adhere to the rules in place and follow the instructions the childminder gives them. For example, the children listen carefully as the childminder explains why they must stay sitting down at the table while they eat.

What does the early years setting do well and what does it need to do better?

- The childminder carefully considers children's interests when planning activities and providing resources. She knows what children are working on at school and actively tries to support them, including encouraging them to complete their homework. The childminder motivates children to have a positive attitude towards learning, and gives appropriate praise.
- The childminder helps children develop firm friendships with each other and work together as a team during play. She encourages them to talk about their day with each other and explain what they have been learning about at school.
- The childminder teaches children to be helpful, such as encouraging them to help separate and hand out yoghurts and spoons at snack time.
- The childminder shows a genuine interest in children's ideas and encourages them to choose what they want to play with. She helps children independently put on different costumes and tell their friends what they are pretending to be. Children are happy to tell visitors what they are doing and what they enjoy doing in the childminder's care.

- Children remind others how to behave when they are at the childminder's house. For instance, children enjoy playing age-appropriate football games on technology. Children remind others not to be too loud when they are excited because they win. The childminder teaches children to include others in their play. Children help put resources away when they have finished playing.
- Children learn about having a healthy lifestyle and how to be proud of what makes them unique, such as their hobbies. They have a wide variety of opportunities to practise their physical skills and other life skills. For instance, the childminder supports children to practise playing the piano.
- The childminder has excellent working partnerships with the local school. She actively seeks out and shares information about the children in her care. This helps her support children's individual needs and emotional well-being, particularly those children who may have additional needs.
- Parents and carers are very complimentary about the childminder and comment she is like 'part of the family'. They say she goes above and beyond to communicate with them. Parents explain that children cannot wait to attend the childminder's and always leave with a smile on their face.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough and broad knowledge of how to keep children safe from harm. She knows the children and families well. The childminder has a good understanding of the signs and symptoms which indicate a child may be at risk of harm. She is confident in fulfilling her responsibilities, including reporting any concerns to other professionals, such as social services. The childminder teaches children how to keep safe while using the internet. She makes sure the environment is secure and checks it regularly to make sure it is a safe place for children to play. The childminder has visitor procedures in place that are effective, including checking identification.

Setting details

Unique reference number	EY293115
Local authority	Derbyshire
Inspection number	10131202
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	21 August 2015

Information about this early years setting

The childminder registered in 2004. She lives in Hadfield, Glossop. She provides before- and after-school care for children during term time from 7.30am until 9am and 3pm until 5.30pm, Monday to Friday, except for on bank holidays and during family holidays. She holds a level 3 early years qualification.

Information about this inspection

Inspector

Lora Teague

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- The childminder and inspector discusses how activities are planned and organised.
- The inspector observed the childminder interacting with children.
- The inspector held discussions with the childminder regularly during the inspection.
- Parents' and carers' views were taken into consideration.
- The inspector held a meeting with the childminder and a sample of documents was reviewed, including paediatric first-aid certificates, suitability checks, and safeguarding policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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