

Childminder Report

Inspection date

21 August 2015

Previous inspection date

10 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The well-qualified childminder has a first-class understanding of how children learn and develop. Her knowledge of the children in her care is highly comprehensive and she is very effective in promoting children's learning so that all children make excellent progress.
- The children develop strong bonds and emotional attachments with the childminder. She ensures that children are very well settled and secure in her care. This means that children are motivated and eager to learn.
- The childminder researches new ways to develop her practice and recognises the benefit of sharing her skills and knowledge with other early years practitioners.
- The childminder has a thorough understanding of her responsibility of safeguarding children. She has comprehensive knowledge of child protection and the procedures to follow if she were to have any concerns.
- Children have excellent opportunities to extend their learning in the outdoor environment.
- The childminder uses her love of music to inspire children to learn. She uses musical activities to help children learn about mathematics and rhythm. She also helps older children with their music practice.
- The childminder holds a childminding qualification at level 3 and is committed to developing her practice with research and further training. As a result, children benefit from being with a practitioner who has up-to-date knowledge and delivers high quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the inspirational opportunities for learning and development outdoors.

Inspection activities

- The inspector spoke with the childminder and discussed her understanding of the Early Years Foundation Stage and knowledge of children in her care.
- The inspector looked at various documents, including a sample of policies and procedures.
- The inspector undertook a joint observation with the childminder.
- The inspector looked at records for children's development, learning and planning.
- The inspector took account of the views of parents through their written feedback and the childminder's self-evaluation.
- The inspector checked evidence of the suitability of adults living in the household.

Inspector

Gillian Kitchen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent knowledge of the learning and development requirements. She thinks very carefully about how to implement these to a very high standard. She completes rigorous assessments of children's progress which are used to make detailed plans for children's next steps in learning. The childminder skilfully observes children and joins in their play to help them learn. She instinctively knows when to watch and when to step in to support children's learning. This means that children's learning is expertly promoted in readiness for school. For instance, as children explore foam, she provides a range of exciting resources to extend their thinking and language skills. The childminder talks to them about what they are doing. She introduces new words appropriate to the activity, so that children's understanding is deepened further. This means that learning is consistently promoted and children are enthused to use their imagination and be curious.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is sensitive to the emotional well-being of children. She researches and develops highly successful strategies to help children cope during times of emotional distress. Consequently, children are exceptionally well supported. Children behave very well as the childminder is a very positive role model for children. She is calm and considered in her approach, helping them to think about their actions and to be respectful and considerate of others. This means that children are confident and ready to learn. The childminder has developed an exciting outdoor play space in her garden. A banging post has been developed where children hit parts of the post to make different sounds. The childminder regularly changes these activities so that children are always stimulated to learn in a fun and interactive way. Her garden and local area are an extension of the rich learning environment she offers to children. The childminder recognises the value of developing the range of outdoor activities even further as a way of building on her excellent provision.

The effectiveness of the leadership and management of the early years provision is outstanding

Regular and open communication with parents ensures highly positive relationships are established. Information about children is shared so that learning is supported at home. Exceptional partnerships with other provisions that children attend ensure information about children's learning and development is shared regularly. This is highly effective in meeting the needs of children and ensuring that moves to other settings are smooth. The childminder is highly skilled at identifying her strengths and areas for development. She regularly reflects on her practice to ensure it is of the highest quality and that children benefit from spending time with a first-rate practitioner. The childminder is extremely committed and motivated to provide care of the highest standard for children. The views of parents and children are regularly sought, which helps the childminder to plan effectively to meet children's needs.

Setting details

Unique reference number	EY293115
Local authority	Derbyshire
Inspection number	848791
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	10 December 2008
Telephone number	

The childminder was registered in 2004. She lives in Hadfield, Glossop. She provides childminding services all year round from 7am to 6pm, Monday to Friday, except for on bank holidays and during family holidays. She holds a level 3 early years qualification.

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