

## Inspection report for early years provision

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| <b>Unique reference number</b> | EY293115       |
| <b>Inspection date</b>         | 10/12/2008     |
| <b>Inspector</b>               | Jennifer Getty |
| <b>Type of setting</b>         | Childminder    |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2004 and lives with her family in a village near Glossop, Derbyshire. The ground floor and first floor of the childminder's home are used for childminding. Facilities are easily accessible and there is a bathroom on the ground floor. The outdoor area is accessed via a small step. There is a secure enclosed outdoor play area.

There are currently five children on roll, three of whom are in the Early Years Foundation Stage. The childminder is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register. The childminder receives support from Derbyshire local authority and is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Children receive exceptional care and thoroughly enjoy their time in the childminder's home. The childminder creates a warm, welcoming and inclusive environment in which children thrive. They are fully supported in their learning and development and strong links with parents support children's individual care. The childminder demonstrates a high level of commitment to continuous improvement and accurately evaluates her provision.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- continue to develop further the monitoring systems for sharing information with other settings.

## **The leadership and management of the early years provision**

The childminder is well organised, implementing a range of robust policies and procedures which work well in practice to promote children's health and safety. Effective links with parents and other settings ensure that children's individual needs are consistently met, promoting continuity of care. There are excellent systems in place to routinely share important information and inform parents of children's progress such as diaries, record sheets, daily comments sheets and monthly summative assessments. The childminder works well with other settings and schools, using information gathered to inform planning for children, although systems are not routinely monitored for those children who attend school. The childminder reflects on her practice at regular intervals which has a positive impact on outcomes for children. She has thoroughly addressed previous recommendations and is committed to continued improvement.

Risk assessments are thorough, protecting children both indoors and on outings. Hazards are quickly identified and minimised. The childminder follows strict hygiene practices maintaining a healthy and safe environment. Procedures for safeguarding are detailed and the childminder is able to put these into practice when necessary.

## **The quality and standards of the early years provision**

Children are confident, happy and settled with the childminder. They receive lots of praise and encouragement as the childminder recognises each child's unique qualities. The home is well organised to support children's independence and they develop a strong sense of belonging. They learn how to keep themselves healthy and safe through considered discussions about healthy diets, physical exercise and safety issues. They enjoy varied and balanced home-cooked meals along with healthy snacks. The childminder is highly skilled in supporting children during play, enhancing their talents and abilities through open-ended questioning and a careful balance of adult and child-led activities. The childminder successfully uses sensitive observations to assess children's abilities and plan for their next steps in learning. She has an excellent knowledge of the Early Years Foundation Stage and her detailed systems ensure children make excellent progress towards the early learning goals.

Children become absorbed in a range of challenging and worthwhile experiences, enjoying the opportunities to investigate their chosen activity. They are encouraged to pursue their interests and develop their imagination. For example, children adapt a painting activity into a shop role play, putting pots of paint in the shop area and filling their basket. They are effectively supported by the childminder as they discuss number and colour. They enjoy painting, describing their pictures and linking them to their own experiences. Number and problem-solving skills are developed through play and daily activities. Children's language skills are well developed as they enjoy reading stories and using mark-making for a purpose. Planning is carefully monitored to ensure all areas of learning are covered and its flexibility provides meaningful play for children. Children develop a keen awareness of other people's differences and values. They behave well and learn the difference between right and wrong. The calm yet busy environment provides children with exciting opportunities for play. The childminder helps children feel valued as she listens carefully to them, responding sensitively to their feelings and needs.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

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| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 1 |
| How well does the provision promote inclusive practice?                                                     | 1 |
| The capacity of the provision to maintain continuous improvement.                                           | 1 |

### Leadership and management

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| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 1 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 1 |
| How well does the setting work in partnership with parents and others?                            | 1 |
| How well are children safeguarded?                                                                | 1 |

### Quality and standards

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| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 1 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 1 |
| How well are children helped to stay safe?                                                            | 1 |
| How well are children helped to be healthy?                                                           | 1 |
| How well are children helped to enjoy and achieve?                                                    | 1 |
| How well are children helped to make a positive contribution?                                         | 1 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 1 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

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| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
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| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.