

Childminder Report

Inspection date

23 June 2015

Previous inspection date

12 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides interesting activities to motivate children to learn. She engages children well through purposeful play. As a result, all children, including those with additional needs, make good progress from their starting points.
- Children develop positive relationships with the childminder who meets their physical and emotional needs well.
- The childminder gives gentle reminders about the behaviour she expects to help children learn. Consequently, children play cooperatively and behave very well.
- Children develop good communication skills. The childminder engages children in lots of conversations that support their acquisition of language very well.
- Partnerships with parents and other providers are strong. The two-way flow of information helps provide continuity for children and involves parents well in their children's learning.
- The childminder evaluates her practice effectively and considers children's and parents' views to help maintain good standards.

It is not yet outstanding because:

- The childminder does not consistently use opportunities to develop children's awareness of numbers and counting through everyday routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to further develop children's awareness of numbers and counting.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector examined children's records, policies and other documents.
- The inspector observed children and the childminder during play and carried out a joint observation.
- The inspector read testimonials from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her knowledge and understanding of how children learn to plan a variety of activities that support their learning. As a result, children make good progress. Children learn about the world around them. For example, they look at caterpillars and discuss that they will become butterflies. The childminder supports children's communication and language skills effectively through a variety of activities. She repeats words to help children learn new vocabulary and uses skilful questions to help children think. The childminder supports children with writing and developing their literacy skills in readiness for school. For example, children learn to recognise their names because they have opportunities to see them. The childminder helps children prepare for the next stage in their learning well. She takes children on outings to develop their understanding of the local community and the world around them.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming environment for children where they feel safe and secure. She holds discussions with parents when children first start to determine their care and learning needs. This enables the childminder to plan for children from the outset. As a result, children settle quickly into her care. Children learn about hygienic practices and healthy lifestyles. They follow regular routines of hand washing and develop their self-care skills well. The childminder regularly practises the evacuation drill with children and discusses road safety with them. This helps them to learn about keeping themselves safe. The childminder teaches children about differences in society so they learn about diversity and different cultures.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the safeguarding and welfare requirements. She carries out thorough risk assessments to keep children safe in her home and garden. The childminder has a secure knowledge of the signs and symptoms of abuse and what would give her concerns about a child's welfare. The childminder has a good knowledge of children's learning and development. She regularly assesses children's progress and shares this with parents. This supports parents' involvement in their children's learning at home. The childminder shares ideas with other providers. She attends regular training to help maintain good standards and positive outcomes for children.

Setting details

Unique reference number	EY292959
Local authority	Surrey
Inspection number	833846
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12 October 2011
Telephone number	

The childminder registered in 2004. She lives in Camberley, Surrey. The childminder works Monday to Friday for most of the year. She holds a relevant level 3 qualification.

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