

Childminder Report

Inspection date

21 July 2015

Previous inspection date

16 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge and understanding of the Early Years Foundation Stage. She is an excellent practitioner, who offers children a very broad range of rich and stimulating learning experiences.
- The childminder uses her secure knowledge of the children to build on their learning experiences and interests. She has an excellent understanding of their progress. Her highly focused observations of children's play provide her with the confidence to assess their achievements accurately and to plan extremely well for their future learning.
- The childminder promotes children's physical development extremely well, while building their awareness for following instructions. She uses physical activities to help children understand early mathematical ideas for position, such as over and under.
- The childminder has an excellent awareness of promoting children's confidence for the next stage of their learning. She is highly attentive to children's individual needs.
- The childminder promotes an extremely inclusive care environment. In particular, she demonstrates an outstanding skill to promote children's language and communication. She is incredibly supportive of children who learn English as an additional language.
- The childminder gives children's health and safety high importance. She is extremely organised and implements highly effective policies, procedures and risk assessments to promote children's well-being. She ensures that children develop their awareness of how to keep themselves safe and develops their understanding of a healthy lifestyle.
- The childminder reflects extremely well on her practice. She has a clear focus on her continuous improvement. The childminder takes on board the views and suggestions of parents make in response to the questionnaires.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider allowing children to choose their favourite songs and stories during group-time activities.

Inspection activities

- The inspector spoke with children and observed them in their play indoors and outdoors, and during their interactions with the childminder.
- The inspector spoke with the childminder about how she implements the requirements of the Early Years Foundation Stage and how she promotes children's learning.
- The inspector sampled the childminder's documentation and children's records.
- The inspector read the childminder's self-evaluation form and responses from parental questionnaires and references. She took these documents into account.

Inspector

Aileen Finan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

This highly enthusiastic childminder is making a positive impact on the outcomes for children's learning. She has an extremely good understanding of children's abilities and interests when they start. The childminder is very confident in gaining help for children if needed. As a result, all children are making outstanding progress. Children have plenty of fun. They are incredibly eager to join in and very motivated in their play. When children make moulding dough, for example, they learn and use new words such as 'kneading' and 'rolling'. They smell the dough and confidently identify that they have added lavender. Children learn about emotions through making paper faces, reading books and talking about what makes them happy, sad, cross or excited. They join in with action songs, although there are fewer opportunities for children to choose their favourite songs for themselves to reinforce their learning. Nevertheless, the childminder demonstrates excellent teaching ability and promotes children's skills in readiness for school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's home is extremely welcoming. She is highly attentive to children's needs. Her extremely warm, enthusiastic manner helps children form very warm bonds with her. They clearly feel extremely emotionally secure as they play. The childminder is an excellent role model to the children. Children respond to her well and understand her expectations. Children behave extremely well and play together happily. The childminder is proactive in supporting children's awareness of healthy lifestyles. They learn that food gives them energy to play. They thoroughly enjoy outdoor experiences for learning, and thereby benefit from plenty of fresh air and physical exercise. Because of the childminder's skills, children are showing high levels of self-control during their activities. They are extremely well prepared for the next stage of their learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder offers outstanding care and has excellent knowledge of the requirements to keep children safe and healthy and to promote their learning. The childminder is extremely confident in her responsibilities for child protection matters. Partnerships with parents are firmly established and parents take an active role in their children's learning. There are effective ways to work with other professionals to promote children's progress. The childminder has undertaken extensive training to improve her practices, such as through encouraging children's listening skills.. She has addressed the issue from her previous inspection. The changes made have helped her raise her provision to an exceptionally high level.

Setting details

Unique reference number	EY292923
Local authority	Windsor & Maidenhead
Inspection number	833845
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	16 March 2009
Telephone number	

The childminder registered in 2004. She lives in Maidenhead, Berkshire. The childminder works on weekdays throughout the year. She has a relevant qualification at level 3.

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