

Childminder Report

Inspection date

27 April 2017

Previous inspection date

7 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have written permission from parents to administer medicines. In addition, she has not kept a written record of each time she administers medication to a child. This is also a breach of the Childcare Register. However, parents give the childminder verbal permission to administer medication and the childminder records any medication administered in the children's diary.
- Although the childminder informs parents of any accidents to children, and records these in the children's diaries, which go home, she has not kept a record for herself, as required. This is also a breach of the Childcare Register.
- Occasionally, the childminder does not pronounce words correctly to the children, to extend their language even further.

It has the following strengths

- Children are happy, confident and settle quickly with the childminder. They form close attachments, feel safe and are emotionally secure in the setting.
- The childminder plans a wide range of interesting activities that are fun and children enjoy. Children make good progress from their starting points.
- Partnerships with parents are effective. There is a good two-way flow of communication between the parents and the childminder to ensure positive outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure written permission has been obtained from parents and/or carers to administer any medication, and keep a written record of any medication administered to children	14/05/2017
■ ensure a written record of accidents, injuries and first aid treatment is kept.	14/05/2017

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to develop children's language skills fully, so that they learn to pronounce words correctly.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including the childminder's policies and children's diaries.
- The inspector and childminder observed children during activities and completed a follow-up discussion about their learning and progress.
- The inspector took into account the views of parents through their written comments.
- The inspector spoke to the children and childminder at appropriate times throughout the inspection.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a good understanding of child protection issues and is clear on her role and responsibility to keep children safe. She knows what to do if she has a concern about a child's welfare. However, the childminder does not gain parents' written permission for her to administer medication. In addition, she has not kept a record of medication administered to children, or kept a record of accidents, which happen to children while in her care. The childminder reflects on her practice to identify areas to improve children's learning. For example, she has reorganised the storage of resources so that children have more independence to develop their play ideas. She attends training and meets with other childminders to share ideas to improve her practice. For example, she has incorporated more role-play resources outside to encourage children to use their imaginations.

Quality of teaching, learning and assessment is good

The childminder knows the children well and understands what she needs to do to help them move on to the next stage in their learning and development. For example, young children roll and prod dough, using cutters to make shapes. The childminder uses words such as 'bigger' and 'smaller' as the children look through magnifying glasses at the dough shapes they have made and each other. The childminder monitors children's progress well. She provides parents with details of the activities their child has enjoyed each day and their development. She makes mental notes for herself, which helps her to identify any gaps in children's learning, and plan focused activities to ensure their good progress.

Personal development, behaviour and welfare require improvement

The childminder provides many opportunities for children to benefit from physical activity and fresh air. For example, they enjoy children's activity groups and develop their coordination using equipment at the park. Children follow thorough hygiene routines and enjoy healthy snacks and meals provided by the childminder. Children build strong friendships with one another. With the childminder's support, they learn to manage their behaviour well for themselves. Systems for ensuring children's well-being when they require medication or have an accident are not fully effective.

Outcomes for children are good

Children show high levels of concentration and persevere well to complete tasks. They develop the skills they need for the next stage in their learning and school. They count in activities and routines, for example, as they throw coloured balls into a basket. Children show the ability to solve problems. For example, they learn that they need to press buttons to make different sounds with musical instruments.

Setting details

Unique reference number	EY292898
Local authority	Bath & NE Somerset
Inspection number	1092088
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 January 2015
Telephone number	

The childminder registered in 2004. She lives in the Widcombe area of Bath. She works Monday to Friday, all year round, except Christmas, bank holidays and family holidays.

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