

Inspection date

9 April 2015

Previous inspection date

5 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder offers a range of interesting, stimulating play activities both indoors and out. Children use a range of resources and activities that promote their learning well across all areas.
- The childminder has strong relationships with the children so children's emotional well-being, confidence and self-esteem are well supported.
- The childminder aids children's moves between home, the childminder's home and other early years provisions well. This support provides children with continuity in their learning experiences and as they move to school.
- The childminder's accurate assessment of children's learning and her tracking of their progress ensure that children make good progress across all areas of learning. It allows the childminder to highlight where extra support may be needed for those at risk of falling behind.

It is not yet outstanding because:

- The childminder shares the two-year-old progress check with parents but she misses opportunities to strengthen the link between children's learning at home and in the setting.
- The childminder does not use her self-evaluation to analyse whether the changes that she puts in place and training that she undertakes benefit the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more information about how to support their children's learning at home
- extend self-evaluation methods to check whether and how any changes made improve the provision for children.

Inspection activities

- The inspector observed the children at play both indoors and outdoors, and viewed the range of toys, resources and equipment available.
- The inspector talked to the provider at convenient times during the inspection.
- The inspector spoke to parents and took their views into account.
- The inspector sampled a variety of documentation including children's learning journeys, policies and procedures, and other regulatory documentation.

Inspector

Kim Spiller

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder regularly makes observations of children at play. She uses the children's interests and her knowledge of child development to plan experiences that children enjoy, so they are keen to take part. The childminder uses skilled questioning and gives children time to think so they develop their thinking and listening skills. She talks to children about what they are doing to extend their language and understanding, and reinforce their learning. For example, as a child pushes over a tower of blocks she says, 'It's an earthquake? Oh no it's collapsing.' The childminder skilfully engages children for extended periods in imaginative play and thoughtfully adds additional resources to extend the children's interest and promote learning across all areas. She provides a wide range of differing tools and equipment to promote children's physical development well.

The contribution of the early years provision to the well-being of children is good

The childminder meets children's physical care needs to a good standard. She maintains children's good health very well. The childminder teaches children the skills they need to keep themselves healthy and she promotes healthy lifestyle choices, for example, at snack time. The childminder's good knowledge of child protection ensures that she safeguards children effectively. Children's behaviour is generally good and the childminder uses suitable strategies to teach children about how to manage their feelings and reinforce her expectations of behaviour. For example, children are encouraged to take the views of others into consideration and encouraged to use language rather than actions to express their feelings.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her role and responsibilities, and meets the statutory requirements. She drives improvement in her practice well, for example, by addressing recommendations set at the previous inspection and by gaining a qualification. These actions have led to improved partnerships with other early years settings. She evaluates her practice and reflects upon her training needs. She is active in seeking support from the local authority when necessary to help her improve. She seeks information from parents about children's knowledge, skills and understanding on entry in order to form a secure point from which to check their ongoing progress. She has clear policies and procedures to support her practice, which she shares with parents. These support good working relationships with parents.

Setting details

Unique reference number	EY292726
Local authority	Bristol City
Inspection number	833837
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 March 2009
Telephone number	

The childminder registered in 2004. The childminder is located in the BS4 postcode area of Bristol. The childminder has a recognised early years qualification at Level 3. Her setting is open all year round.

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