

Childminder report

Inspection date: 6 June 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children have strong bonds with the childminder and really enjoy her company. She has a caring manner and makes children feel welcome and happy in her home. The childminder knows children well, and closely provides for their individual needs. She gives them lots of reassurance and support and makes sure their well-being remains high. The younger, quieter children's confidence grows quickly, and they soon independently explore and select resources. Parents say their children are very happy in the childminder's care and feel their child has progressed in all areas.

The childminder is experienced and knows how children learn. She offers age-appropriate experiences as part of her planned curriculum, linking these to children's learning needs. Children confidently explore in their own way and the childminder picks up on their interests. She adapts her activities and support, and children are inspired effectively. They readily test out their ideas and remain engaged for good periods of time. The childminder asks them questions to encourage them to explore concepts and develop their skills. Children recognise colours and numbers and practise counting. They develop their dexterity using dough, moulding and cutting this. Children begin to appreciate the needs of others, through the childminder's patient support. They start to manage their emotions, share resources and learn to enjoy being with the other children.

What does the early years setting do well and what does it need to do better?

- The childminder is dedicated to the children and families who use her provision. She has good relationships with parents. She shares information regarding children's achievements and next steps in their learning, and ideas to help support children's development at home. The childminder also links with other childminders who care for the children. They all share a comprehensive range of information, to support a consistent approach for children.
- The childminder observes children and picks up on changes to their behaviour and their needs. She channels young children's exuberant energy well, offering them fun activities. Children play with sand in the garden, scooping and pouring this. Children explore musical instruments. They listen well to the childminder and follow the actions to songs that she sings, giggling as they jump like bunnies. They confidently move in different ways, developing their coordination and physical strength effectively.
- The childminder promotes children's independence skills. Children help the childminder tidy up and they chop their own fruit for their snack. They work hard to get their shoes and jackets on, listening to the childminder's well-placed tips. They are proud of their achievements. The childminder offers useful activities for children to explore beneficial concepts, such as how to take care of their teeth. Children follow good hygiene practices and learn to use the toilet. They are keen

to do things for themselves and show positive attitudes to developing their skills and keeping themselves healthy.

- The childminder develops children's listening and understanding effectively. She is very chatty and eagerly gives children a running commentary during activities. She asks older children questions as they play to encourage their thinking and conversation skills. However, in her enthusiasm the childminder's extended discussion does not consistently help younger children to hear key sounds and words, to develop their language as much as possible.
- The childminder takes children out regularly, exploring their local community, to help build children's confidence in new situations and their understanding of the world. She takes them on bus trips. They buy things at the supermarket and visit parks and the local library. She has clear procedures to keep them safe and teaches them about road safety. The childminder also meets with other childminders for outings and to attend play-based groups, enabling children to meet with other children and develop their social skills.
- The childminder shows dedication to the children and families that use her provision. She links with local authority advisors and other childminders to keep abreast of new legislation and good practice. She undertakes online reading and training to gain new knowledge. She focuses on the changing needs of the children that attend, developing her practice and provision accordingly.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give young children consistent opportunities to hear clear speech sounds and words, and help their language develop as quickly as possible.

Setting details

Unique reference number	EY292726
Local authority	Bristol City of
Inspection number	10349803
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 September 2018

Information about this early years setting

The childminder registered in 2004 and lives in Brislington, Bristol. She operates 8am to 5pm, Tuesday to Thursday, all year round. The childminder holds an appropriate qualification at level 3. The childminder is in receipt of early education funding for children aged two years.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The childminder and the inspector evaluated the effectiveness of an activity together.
- The inspector observed the children and the childminder and spoke with them at appropriate times during the inspection.
- Parents shared their views of the childminder's provision with the inspector.
- Relevant documentation was reviewed by the inspector including suitability checks and paediatric first-aid qualifications, and the childminder discussed her procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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