

Childminder report

Inspection date	20 November 2018
Previous inspection date	7 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder has built exceptionally close partnerships with parents. She frequently shares an extensive range of ideas that parents can use to further support their children's development at home. Children's assessments of learning and next steps in learning are regularly discussed with parents.
- The childminder expertly follows children's interests throughout all areas of play. She completes meticulous observations and assessments of children's learning. The childminder skilfully plans activities, acutely based on what children need to learn next.
- The childminder provides an extremely homely and very well-resourced environment. Children access a dedicated playroom where they make independent choices in their play.
- The childminder evaluates the quality of her work very thoroughly. For example, she effectively exchanges ideas and expertise with other childminders to help enrich outcomes for children even further.
- The childminder works exceptionally well with other settings that children attend. She shares valuable information about children's development, which helps to provide continuity of children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities that continually enrich and maintain the outstanding quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has a highly professional approach to every area of her work. For example, she follows through her policies, procedures and risk assessments with clear daily, monthly and annual checks. This helps her to ensure that she meets every area of safeguarding and welfare to a very high standard. Safeguarding is effective. The childminder has a secure knowledge and understanding of child protection issues and knows how to manage and report any concerns. She has attended extensive training in safeguarding and the 'Prevent' duty programme. Accurate self-evaluation helps the childminder to plan incisively for improvements, such as taking account of older children's and parents' views.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of what children can do. She uses this information to plan highly successful activities that motivate children to become successful learners. She is extremely effective in teaching children about concentrating and listening to clear instructions and ensuring children have lots of fun. For example, children enjoy copying a picture shown to them using building bricks. The childminder gives superb support to them as they copy the shape in the picture. The childminder's interactions with children are highly stimulating. She talks to them constantly. This helps children to be enthusiastic learners and very good communicators. The childminder skilfully interacts with children, constantly extending their understanding of new concepts and language. For example, children explore how if they jump on large bubble wrap it makes a loud noise, but if they step lightly it does not burst. They laugh and giggle and repeat the words of the childminder as she says 'burst' and 'bang'. The childminder has a precise knowledge of each child's development and next steps in learning. She clearly monitors and illustrates how each child is making rapid progress in their learning.

Personal development, behaviour and welfare are outstanding

Children enjoy the childminder's company and are provided with excellent opportunities to initiate their own learning and develop very good self-esteem. Children choose where they play and what they play with. The childminder follows their individual routines and swiftly recognises and responds to their needs. Children learn to keep themselves safe and healthy. For example, the childminder ensures children have daily opportunities to be physically active, such as playing in the garden and going out into the community to parks and farms. The childminder is an exemplary role model and children behave exceptionally well. Children develop high levels of independence. For example, young children know the routine of washing their hands before lunch.

Outcomes for children are outstanding

Children make rapid progress from their starting points, particularly in mathematics. They are keen to learn and readily make decisions in their play. They delight in exploring numbers, recognising them and showing how well they can count up to eight. They are extremely well prepared for the next stages in their education.

Setting details

Unique reference number	EY292599
Local authority	East Riding of Yorkshire
Inspection number	10070278
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	13
Date of previous inspection	7 May 2015

The childminder registered in 2004 and lives in the Snaith area of East Riding. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

