

Childminder Report

Inspection date

7 May 2015

Previous inspection date

20 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the Early Years Foundation Stage and how children learn and develop. She provides a good range of activities that engage and excite children, which means they are motivated to learn and gain key skills in preparation for their move to nursery or school.
- Safeguarding children is central to the childminder's practice. She has a very good knowledge of the possible indicators of abuse or neglect and knows to take prompt and appropriate action should a concern arise, to help keep children safe.
- The childminder is passionate about providing high quality care for children so they have the best start in life. She has an early years qualification at level 3 and continually attends further training, which has a positive impact on the quality of the learning experiences she provides for children.
- The childminder very successfully supports children to behave well. This creates a happy and caring environment, which means children thoroughly enjoy their time at the setting.
- The childminder gives high priority to supporting children to develop their language and literacy. Consequently, children become confident communicators who show a real interest in books from an early age. Younger children in particular enjoy looking at photographs of family members in their personal album, which gives them a sense of who they are.

It is not yet outstanding because:

- The childminder does not fully engage all parents in sharing their children's learning from home.
- The childminder does not always consider the most effective way to present and use number displays to promote children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve ways of engaging all parents in sharing their children's learning and achievements from home, so that this information can be used to enhance the assessments of children's skills even further
- enhance the presentation and use of number displays, so younger children, in particular, can observe and use these more easily in their play and learning.

Inspection activities

- The inspector toured the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies, and checked evidence of the childminder's suitability and all people living on the premises.
- The inspector made observations of, and discussed the outcome of, the activities provided during the inspection, with the childminder.
- The inspector took account of the views of parents from written comments they had provided.

Inspector

Diane Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is confident in her teaching. She regularly observes and assesses children's learning and plans for the next steps in their development. However, she does not always encourage all parents to tell her what their children achieve at home, so she can be highly successful in complementing children's learning. The childminder provides a wide range of resources that children can choose from freely. She regularly introduces new items, such as a foil blanket, to further spark their curiosity and interest. She gives children time to explore the blanket on their own and they thoroughly enjoy discovering the sounds they can make with it. The childminder is close by to extend children's learning, such as showing them how to work together to move the blanket up and down. She introduces new words associated with the activity. This helps children to learn to cooperate, develop their physical skills and extend their vocabulary. The childminder makes good use of labelling, to help children understand that print has meaning. Numbers are also displayed. However, these are not at children's height or used effectively, as younger children, in particular, cannot see and use them easily.

The contribution of the early years provision to the well-being of children is good

Children settle extremely well and have positive relationships with the childminder. They enjoy the praise they receive for their efforts and achievements. Consequently, children behave well and readily help with tasks, such as putting toys away after use. The childminder teaches children about keeping safe, such as regularly practising the fire drill with them. She rewards their efforts for following this correctly with a certificate. This means children develop good levels of self-esteem and learn to follow instructions and respond quickly in an emergency. The childminder regularly meets up with another childminder and attends activities in the local community with children. This provides good opportunities for children to develop their social skills and widen their circle of friends in preparation for school. The childminder encourages children learn about healthy food at mealtimes and makes sure they get plenty of physical exercise, so they keep healthy.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a comprehensive set of policies and procedures which underpin her good practice. She has addressed the recommendations for improvement from her last inspection and has completed an effective evaluation of her service. She regularly reviews her risk assessments. This means she knows what is working well. The childminder carefully reviews the educational programmes to ensure all areas of learning are covered and that there are no gaps in children's development. Parents' comments are extremely positive and show that they have trusting relationships with the childminder. They all praise her flexible approach in meeting their care needs. Partnerships with other providers, with whom children's care is shared, are strong. This promotes good continuity in children's care and learning as they move between settings.

Setting details

Unique reference number	EY292599
Local authority	East Riding of Yorkshire
Inspection number	861442
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	20 July 2009
Telephone number	

The childminder was registered in 2004 and lives in Snaith on the outskirts of Selby. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. She has an appropriate early years qualification at level 3.

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