

Childminder Report

Inspection date

14 March 2018

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a calm approach and a positive attitude towards the children in her care, enabling them to be secure and happy. She welcomes children and their families into her inviting environment and values their individual needs.
- Children access a well-organised play area where they can choose from a broad range of exciting resources that helps to support their learning. The childminder gives children opportunities to select equipment and games to play with.
- The childminder takes part in training and networking events with a local childminding group. This enables her to develop her skills and knowledge to enhance her already good practice.
- Children regularly access the outdoors where they enjoy planting fruit and vegetables. They show an understanding of the living things around them. For example, children discuss peas growing and pick them from the plant when they are ready to eat. The daily outings and fresh air allows children to be healthy and develop their physical well-being.

It is not yet outstanding because:

- During some activities, children are not fully engaged in their learning. The childminder does not consistently adapt the level of challenge to suit the ages of all children participating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning experiences so that they are enabled to participate and achieve their full potential.

Inspection activities

- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She accompanied the childminder and children on a walk to the park.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children, where appropriate, during the inspection.

Inspector

Rachel Waterhouse

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well with other professionals to improve her knowledge and practice continually. She can identify her own strengths and weaknesses and reflects on feedback she receives from parents. Information is shared with parents daily and the children's progress is reviewed together termly. Children's development is well monitored, and any additional support can be sought quickly to help ensure gaps in learning are closed. Safeguarding is effective. The childminder has a high level of awareness when identifying different types of child abuse and has regard for current issues such as cyberbullying, child mental health and radicalisation. She knows where to report any concerns. The childminder supports children in their routines and promotes key skills in learning. Children are well prepared for school.

Quality of teaching, learning and assessment is good

The childminder shows good teaching skills and is well qualified in child development. She listens to the children when they speak and has a good understanding of their needs and interests. Overall, she uses this knowledge to plan exciting activities. For example, children enjoyed digging in the soil and use real insects to create a worm farm. Children are questioned skilfully during play to help develop their learning in all areas. The childminder regularly observes and tracks children's progress and effectively plans their next steps in learning. Parents also contribute to this. Children have regular opportunities to explore and understand their community as they attend various social groups. The childminder supports them to respect different cultures, families and people.

Personal development, behaviour and welfare are good

The childminder role models expected behaviour and uses caring tones with the children. She supports children to understand boundaries and to be aware of each other's feelings, meaning they are emotionally well supported. In addition, children behave well and make friends. Children take their own risks in play and understand how to keep their environment safe and clean. For example, children independently sweep the floor after messy play. The children are aware of personal health and hygiene as they consistently wash their hands during the day and discuss the healthy food the childminder prepares. The childminder is sensitive to children's care needs and where possible, she encourages their independence.

Outcomes for children are good

Children are confident communicators and make their own choices in play. Older children often use mathematical language during activities and are good at solving problems. All children make efficient progress and are working within expected stages for their age. They are happy to socialise and have secure relationships with the childminder. Children are lively and enjoy opportunities to learn.

Setting details

Unique reference number	EY292534
Local authority	Leeds
Inspection number	1104242
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	15 December 2014
Telephone number	

The childminder registered in 2004 and lives in the Alwoodley area of Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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