

Childminder Report

Inspection date

27 April 2018

Previous inspection date

7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gathers key information from parents about the children before they start. Parents can sign up to a secure online system to regularly exchange information with the childminder about the progress their child is making.
- The childminder uses clear systems to monitor children's progress, quickly recognises any gaps in their development and provides opportunities and support to help them catch up with their peers.
- Children are happy and form close attachments with the childminder. They turn to her for reassurance and are nurtured with warmth and affection, helping them to feel safe and emotionally secure in her home.
- Older children learn to be considerate and caring. They are encouraged to select and give toys to younger children and to show them what they are doing. Younger children value this experience as they try to copy and play nicely with the older children.

It is not yet outstanding because:

- Not enough is done to help children enhance their understanding of the positive impact that varied foods and healthy routines can have on their well-being.
- The childminder does not make the most of opportunities to further enhance her professional development, enrich her knowledge or implement new ideas in order to raise her practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to develop an even greater understanding of how important healthy routines and making good food choices are to further enhance their well-being
- focus professional development opportunities more precisely to build on current skills, implement new ideas and raise the good quality provision to an even higher standard.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector looked at relevant information such as policies and procedures, records about the children and evidence of the suitability checks carried out for the childminder and the household.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are kept safe and protected from harm. The childminder is alert to potential signs and symptoms of abuse, and knows about the procedures to follow if she has concerns about a child's welfare. She completes regular risk assessments, maintains a range of records and implements policies effectively to ensure the smooth running of her setting. The childminder follows advice and guidance from other childcare professionals, regularly reflects on the quality of her provision and is keen to provide the best possible outcomes for children.

Quality of teaching, learning and assessment is good

The childminder knows the children well and has a good understanding of how children learn through play. She effectively observes their learning and builds on their specific starting points and emerging needs, planning purposeful activities to help children make good progress. She provides a welcoming and homely environment with plenty of resources that are carefully selected to follow children's emerging interests and challenge their abilities. The childminder interacts well with children. She involves herself in children's play, commenting on what they are doing, encouraging new vocabulary and repeating the words that they say. Children also enjoy uninterrupted time to develop their own ideas, show that they are motivated to learn and have a go at something new.

Personal development, behaviour and welfare are good

Children are cared for in a clean and safe environment. The childminder works closely with parents and other providers to identify children's individual care needs. This helps her to organise daily routines to match those at home and complement children's experiences elsewhere. Children are settled and at ease in the childminder's care. The childminder treats each child as a unique individual and helps children to respect and understand about each other's similarities and differences. Children behave well and receive clear guidance about what is expected of them. The childminder is a positive role model and teaches children to share, take turns and use good manners. She acknowledges their efforts and achievements with plenty of praise and encouragement, helping them to build positive self-esteem.

Outcomes for children are good

Children are making good progress and are well prepared for their future learning and the eventual move on to school. They display positive attitudes towards learning and are very comfortable and settled with the childminder. Children enjoy opportunities to learn about numbers and concepts and make good use of their developing communication and language skills. They take their time to consider their ideas and work out simple problems such as testing how many rings they need on each side to balance a toy. Children have good opportunities for outdoor play and use a variety of resources to promote their physical skills. They also enjoy a range of outings, such as visits to different play sessions and places of interest that help to further enrich their learning and development.

Setting details

Unique reference number	EY292391
Local authority	Birmingham
Inspection number	1133162
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	7 May 2015
Telephone number	

The childminder was registered in 2004. She lives in the Sutton Coldfield area of Birmingham. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder holds a recognised qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

