

Childminder Report

Inspection date

20 July 2016

Previous inspection date

30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is consistently strong. She has a very calm and caring approach and knows the children well. She interacts well with children, supports their play and sets appropriate challenges.
- The childminder successfully observes and assesses children's progress and uses this information to plan interesting activities for them. Children make good progress in their learning and development.
- Children are happy, confident and self-motivated. They freely explore the environment, inside and outside. The childminder offers frequent praise and encouragement which help to boost children's confidence and self-esteem.
- The childminder works successfully with parents. She uses effective methods, such as daily information sheets, to help parents continue their children's learning at home. This ensures a consistent approach to the children's learning and care.

It is not yet outstanding because:

- The childminder asks the children good questions to help them think. However, she is sometimes a little prompt to provide the answers rather than waiting for children to work them out for themselves.
- Children do not always have enough opportunities to follow their interests and further their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities for children to follow their interests and extend their learning
- allow children more time to solve problems independently to further strengthen their thinking and learning skills.

Inspection activities

- The inspector sampled a range of documents that the childminder uses to support her practice.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the rooms and resources used by children.
- The inspector completed observations of the children engaged in activities indoors and outdoors.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of all aspects of child protection. She knows what to do if she has a concern about a child in her care. She has well-organised documentation and detailed policies that successfully underpin her service. The childminder regularly seeks advice from, and shares good practice with, other professionals. She has addressed the actions from the last inspection and has taken all necessary measures to ensure that other professionals are available to assist her in case of an emergency. The childminder has used self-evaluation effectively to identify further development needs to improve outcomes for children. For example, she wants to extend her self-evaluation skills and her support for children with English as an additional language.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities and resources that extends and challenges the children appropriately for their age. She carefully plans a balance of adult-led and child-initiated activities which help children to be curious and highly motivated to learn. The childminder is successful at helping children to become confident talkers. For example, she continually talks to children while they play about what they are thinking and what they can see. The childminder supports children well to understand mathematical ideas, such as capacity and measurement. They engage in a wide variety of outings that contribute to their physical development and emotional well-being.

Personal development, behaviour and welfare are good

Children are confident in the environment and in their relationships with the childminder. She has high expectations for children and they behave well. All ages play happily together. The childminder teaches them to be polite, share and take turns. Outdoor play in the childminder's garden is a regular feature of their day and children enthusiastically explore the stimulating environment. Children practise and extend their physical skills well as they learn to climb ladders and ride bikes. They find out about the natural world and where their food comes from, through a variety of activities that they enjoy. For example, children learn to care of rabbits and to grow vegetables.

Outcomes for children are good

Children have good attitudes to learning. They develop good physical skills and are confident to explore and use their imagination during play. For example, they pretend to walk like dinosaurs, painting their feet to make a footprint trail. They develop good communication skills and early mathematical understanding in readiness for school. For example, children became fully engrossed and concentrated for a long time as they explored different ways to transport water and solve problems.

Setting details

Unique reference number	EY292333
Local authority	Gloucestershire
Inspection number	1054439
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 March 2015
Telephone number	

The childminder registered in 2004. She lives on the outskirts of Cheltenham, Gloucestershire. The childminder looks after children from 6am to 7pm every weekday throughout the year. She takes four weeks of annual holiday. The childminder is working towards an early years qualification at level 3.

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