

Childminder report

Inspection date	6 June 2019
Previous inspection date	20 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes detailed assessments of children and monitors their progress effectively. She meets the individual needs of the children well and plans a balanced range of activities based around their interests and next steps in learning. Children make good progress in their learning, relative to their starting points.
- Children are happy, confident and comfortable in the childminder's company. They develop strong attachments with the childminder, who has a calm and caring approach. These help to support children's emotional well-being and confidence.
- There are strong partnerships with parents and carers. The childminder regularly shares information with the parents to help enable them to support their child's learning further at home. The childminder regularly gathers feedback from parents to enable her to monitor her practice effectively.
- The childminder evaluates her practice on a regular basis. She is highly active in maintaining her professional development and regularly attends training to help her maintain her childcare knowledge. She has clearly defined action plans for improvements for the future. For example, she has recently re-organised her resources to enable children to select them easily.
- At times, the childminder does not help and encourage the youngest children in their understanding of good personal hygiene practices, for example younger children who play outside or crawl on the floor do not always have their hands wiped before they eat.
- Although the childminder has made links with the early years settings children attend, she has not engaged with them as successfully as she might to enable all adults to support children's learning effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop consistent personal hygiene practices that include all children
- develop further the partnerships with other early years settings that children attend, so all adults are able to contribute and support learning even more.

Inspection activities

- The inspector observed activities and the childminder's interactions with the children.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector checked and discussed the evidence of suitability of all adults living or working on the premises, and checked the qualifications of the childminder.
- The inspector took into account the views of parents from information gathered by the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding about her responsibility to keep children safe. She is clear about the signs, indicators and procedures to follow should she have any concerns about children's welfare or protection. The childminder monitors children's attendance carefully to help her keep them safe, for instance she follows up any non-attendance of children with parents. The childminder is experienced and meets regularly with other childminders to discuss practice ideas to help her make any improvements to her setting. Parents comments are very positive about the childminder and the care she provides. They comment about how well their children have progressed since attending the childminder.

Quality of teaching, learning and assessment is good

Teaching is consistently good. The childminder supports children's communication and language skills effectively. She talks to children constantly as they interact. She repeats words back to children to help them understand the correct way to say words. The childminder skilfully questions to help them think and solve problems, and gives them time to answer, for example when the childminder asks children what they can use to fix it, they say a 'wrench'. The childminder supports children's understanding of the world around them well. For example, she takes children regularly on visits around the local area.

Personal development, behaviour and welfare are good

Children demonstrate they feel comfortable and safe in the childminder's home. The childminder knows the children well and is quick to recognise when they need reassurance or comfort. Children are well behaved. The childminder helps children to understand about sharing and taking turns, and being kind to their friends. She is a good role model and uses praise and encouragement as children achieve. This helps to support their self-esteem and confidence in their ability to complete tasks. The childminder helps children understand about the importance of healthy lifestyles. She provides them with healthy snacks and meals and ensures they have access to fresh drinking water. Children have easy access to fresh air and exercise, for example they are able to wander freely between the outside and inside spaces.

Outcomes for children are good

Children enjoy learning about the world around them, such as when they feed the rabbits and talk about what they like to eat. Children have good opportunities to develop their physical skills, such as when they use writing materials and climb the steps on the climbing frame. They enjoy looking at books and interacting with stories, which helps to support their literacy skills. The childminder prepares children well for the next stages in their learning and eventual move to school.

Setting details

Unique reference number	EY292333
Local authority	Gloucestershire
Inspection number	10063093
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 14
Total number of places	6
Number of children on roll	24
Date of previous inspection	20 July 2016

The childminder registered in 2004. She lives in the Up Hatherley area of Cheltenham. Her core hours of work are Monday to Friday from 7am until 7pm, all year round, apart from family holidays. The childminder is in receipt of funding for the provision of early education for children age two, three and four years.

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