

Childminder Report

Inspection date

22 December 2015

Previous inspection date

17 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is intensely aware of each child's personal needs. She uses a very flexible approach to care routines. This helps her to ensure that children's needs are extremely well met. The childminder has a nurturing approach towards children and they show that they are very happy and settled in her care.
- The childminder's teaching is outstanding. Children develop the highly positive attitudes they need to be successful in their lifelong learning. They are curious and want to join in and have a go at activities.
- The childminder has very high expectations of the children. Even very young children are taught to become independent from the earliest opportunity. For example, they are able to meet their own personal needs as they work out how to put on their own shoes.
- Extremely effective relationships are developed with children's parents. The childminder shares meaningful information with them about their child's learning at relevant times. Parents say that she is great at keeping them informed through the daily journal, regular written reports and discussions.
- The childminder builds professional relationships with other early years settings attended by children. She works collaboratively with key persons to significantly enhance children's continuity of care and learning.
- The childminder provides a superb selection of captivating activities for children. She arouses their curiosity, encouraging them to try new things and problem solve. Children are extremely willing to take part and learn how to adapt their existing skills to successfully accomplish tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent teaching about technology even further during planned activities for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a wide range of discussions with the childminder. She referred to relevant documentation, such as the childminder's self-evaluation and looked at evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through detailed feedback provided by them.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder places children's safety at the heart of her work, giving it the utmost priority. She regularly updates her safeguarding knowledge and uses this to ensure that she has comprehensive policies and procedures that fully support her practice. Children are listened to and feel safe in the childminder's care. The childminder is passionate about providing the highest quality childcare, and has a drive and ambition for excellence. She critically reviews her work on a daily basis and constantly identifies and targets areas she wants to develop. The childminder is well qualified and uses this, and her extremely wide range of ongoing training, to initiate effective plans. This helps her to consistently improve the service she provides and maintain outstanding standards in care and education for children.

Quality of teaching, learning and assessment is outstanding

The standard of teaching provided for children is exceptional. The childminder is meticulous in her observations of children and her assessments of their abilities are rigorous. She plans a wealth of learning opportunities that precisely meets children's ongoing development. If they do not make expected progress in some areas, the childminder is quick to take action, providing the excellent support they need. Planned activities are tremendously appealing to children, well thought through and inclusive. The childminder places emphasis on teaching children how to gain the skills they need to be successful learners. She is increasing her teaching of technology to include even more opportunities for children to use this as part of planned activities. The childminder's teaching regarding children's development of communication and language skills is superb. She places a sharp focus on this area of development, ensuring that it is entwined in every activity. Children use language extremely well during activities and are able to express their thoughts and ideas competently. During small world and role play, they enjoy building upon their own ideas to recreate real and imaginary experiences.

Personal development, behaviour and welfare are outstanding

Children are very thoughtful, caring and extremely considerate of each other's needs. They consistently learn about how to manage their own feelings and understand the feelings of others. The childminder is highly effective in her management of children's behaviour. She uses positive support that helps to build their confidence and self-esteem. Children have developed extremely strong bonds with the childminder. She is alert to their needs and recognises immediately when they become tired or upset. The good health of children is promoted very well. At mealtimes they enjoy choosing from a wide selection of fresh fruits and excitedly take part in regular play opportunities outdoors. Children thrive with the childminder and in the caring environment that she provides.

Outcomes for children are outstanding

Children are making rapid progress from their individual starting points. They are highly motivated to learn and are very confident. This helps them to be extremely well prepared for school.

Setting details

Unique reference number	EY292255
Local authority	Hertfordshire
Inspection number	848782
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	17 May 2011
Telephone number	

The childminder was registered in 2004 and lives in Bishops Stortford. She operates all year round from 7.15am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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