

Childminder report

Inspection date:

7 September 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder spends time getting to know children as unique individuals, which helps them to settle quickly into her warm and nurturing care. Children demonstrate that they feel happy and secure. For example, they confidently tell the inspector about their exciting trips to the woods, where they learn how to take managed risks, such as climbing trees. They discuss how they enjoy their outings to feed the ducks, which helps to build on their understanding of the natural world.

The childminder fosters children's developing independence skills. Older children independently put on their own shoes. They show a growing understanding of self-care and know to put on their sun hats and to drink plenty of water in hot weather.

The childminder provides a stimulating environment that motivates children to learn. Young children develop strength in their arms and legs as they pull themselves up into a standing position on low-level furniture. They confidently find resources such as push-along toys and show pride in their achievements as they walk across the garden. As older children play with construction bricks, the childminder introduces mathematical language to help them learn about differences in size. All children play well together and show kindness and consideration to their peers.

What does the early years setting do well and what does it need to do better?

- The childminder understands the importance of observing and assessing children on a regular basis. She uses this knowledge and information to plan an inviting curriculum that builds on what children know and need to learn next.
- The childminder offers a language-rich environment. She engages children in discussion and provides a narrative as they play. For example, as older children mould dough into shapes, she talks to them about what they are making. She extends their learning and introduces words to help them describe their creations. This helps to expand on their developing vocabulary. Younger children enjoy looking at books and completing puzzles. The childminder seizes these opportunities to model words, aiding their speech and language development.
- The childminder has high expectations for children's behaviour. For instance, she incorporates taking turns, sharing and being respectful into the daily routines and activities. When small disputes occur, she helps children to manage their emotions and sensitively talks to them about how others are feeling. She consistently praises children for their achievements, which boosts their confidence and self-esteem.
- Partnerships with parents are strong and well developed. For instance, the childminder holds discussions with them at the end of each day. She shares information about their children's ongoing progress, such as through digital

media. She provides guidance and advice on how they can continue with their children's learning at home. Parents praise the 'warm and friendly childminder' and comment that they are very happy with the care and learning their children receive.

- The childminder ensures that her mandatory training is up to date. However, she has not explored additional opportunities to expand and build on her skills and knowledge, to help raise the quality of her provision to an even higher level.
- Children demonstrate a good understanding about the importance of leading a healthy lifestyle. For example, they wash their hands and discuss the importance of washing away germs. At lunchtime, they discuss how eating fruit and vegetables will give them the strength and energy for their activities in the afternoon. Children enjoy daily exercise, such as walks in the community, visits to local parks and outdoor play in the garden. This helps to build on their physical development.
- The childminder supports children to develop an awareness of their local community. She takes them to visit places of interest, such as playgroups, where children socialise, have fun and make new friends. However, she does not always consider how to build on children's knowledge of diverse cultures and traditions, to help them gain an even better understanding of similarities and differences in the wider world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear knowledge of how to keep children safe. She understands the different types of abuse and how to recognise the signs and symptoms of neglect. The childminder knows who to contact if she has concerns about a child or if she needs advice and guidance. She knows the process to follow should an allegation be made against herself or anyone in her household. The childminder teaches children how to stay safe. For example, she involves them in fire evacuation drills and talks to them about internet safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to build on a programme of professional development to precisely identify areas of improvement that will enhance knowledge and skills
- provide a richer range of experiences to help children develop an awareness of cultures and traditions beyond their own experience.

Setting details

Unique reference number	EY292118
Local authority	Surrey
Inspection number	10295353
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	20 December 2017

Information about this early years setting

The childminder registered in 2004. She lives in Camberley, Surrey. The childminder operates from 8am to 6pm, Monday to Friday, all year round, except bank holidays and family holidays. The childminder holds an appropriate level 3 early years qualification. She provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector took account of the views of parents and carers through written testimonials.
- The childminder and the inspector discussed how the curriculum is implemented and the impact that this has on children's learning.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and development.
- The inspector spoke to children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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