

Childminder Report

Inspection date

24 November 2016

Previous inspection date

28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring and nurturing. Children are happy and clearly enjoy their time with her. Effective settling-in procedures ensure that children are at ease in the setting and that their care needs are met fully. They make good progress in their learning.
- The childminder places a strong focus on teaching children about safety. She gives children clear explanations about how to keep themselves safe in the setting and when on outings.
- The childcare areas are inviting and welcoming with a good range of toys and resources. Children have good opportunities to select their own resources, enabling them to adapt their play, make decisions and direct their own learning.
- Partnerships with parents are good. Parents comment positively about the stimulating learning environment, the sharing of information and the good relationships children have with the childminder.
- Thorough risk assessments are carried out to ensure the premises are safe. The childminder remains vigilant at all times to keep children safe.

It is not yet outstanding because:

- The childminder has not considered how she can further develop the good systems for assessing children's progress to enable more rapid progress across all areas of learning.
- The childminder has not fully developed partnership working with all settings that children attend to enable a shared approach to children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments to promote children's rapid progress and achievement in all aspects of their learning
- strengthen further the arrangements for sharing information and partnership working with all settings that children attend.

Inspection activities

- The inspector observed a range of activities and spoke to the children.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder.
- The inspector looked at written feedback from parents and took account of their views.
- The inspector carried out a joint evaluation of an activity with the childminder.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and the procedures to follow should she have any concerns. She keeps up to date with changes in requirements. The childminder has a positive attitude towards raising outcomes for children and successfully evaluates her provision. She has worked hard since her last inspection to make improvements and has successfully raised the quality of the provision. She regularly liaises with local authority advisors and childminding colleagues. This helps her to develop her knowledge of good practice and keep informed of changes to the regulations.

Quality of teaching, learning and assessment is good

The childminder, overall, meets the children's individual learning and development needs effectively. She knows them well and considers what they like to do and what they need to learn next, when planning activities. This helps children to stay engaged and interested in their play and contributes to their continued good progress. For example, she ensures that younger children have the space to move around and develop physically. She recognises that they enjoy filling and emptying containers and provides varied resources to accommodate this. The childminder supports children's speech and language development well. She engages children in sustained conversations and joins in with their role play, asking questions and introducing new words. She talks to older children about their wider experiences, such as going to nursery and what they have been doing with their families.

Personal development, behaviour and welfare are good

The childminder provides an inviting, stimulating and well-resourced environment that children enjoy using. She makes good use of community facilities, such as parks and toddler groups. This helps children to be physically active, enjoy the fresh air and play with other children. All areas are clean and good hygiene routines are followed. This promotes children's health and minimises cross-infection. The childminder focuses well on supporting children's early social skills. They develop good relationships with each other and with the childminder who is a positive role model for them. She has consistently high expectations for their behaviour and children know what is expected of them.

Outcomes for children are good

Children make good progress and are well prepared for the next stage of their learning. They are becoming skilful communicators. They are confident in their interactions and keen to express their thoughts and opinions. They show good levels of attention and concentration for their stages of development. For example, they listen carefully to the childminder as she explains how to make paper chains. They follow her instructions and persevere in the task, showing great pride in the results. Children become independent in their personal care as they take themselves to the toilet and put on their own shoes and coats.

Setting details

Unique reference number	EY291668
Local authority	Redcar & Cleveland
Inspection number	1043885
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 May 2014
Telephone number	

The childminder was registered in 2004 and lives in Middlesbrough. She operates from 7.30am to 6pm, Monday to Friday, except for family holidays.

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