

Childminder report

Inspection date: 11 September 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

The childminder has made significant improvements since the last inspection. She has a thorough understanding of how to support young children's learning and plans appropriate activities. In addition, the childminder has developed her knowledge of the signs and symptoms of potential abuse. This helps her to keep children safe. Partnerships with parents are positive. The childminder gathers information from them to help her meet children's individual care needs. Children show they feel happy, safe and secure with the childminder. Babies explore their environment with interest and show excitement as they see their reflections in the mirror.

The childminder helps children to build confidence and develop their social skills. For instance, children regularly attend local playgroups for story and music sessions. They enjoy trips to the park and benefit from fresh air. Children are prepared for the next stages in their learning. For example, the childminder encourages them to develop independence from a young age, in preparation for starting school. Children's behaviour is very positive. Babies smile in response to the childminder's praise and keep trying to develop new skills.

What does the early years setting do well and what does it need to do better?

- The childminder has worked hard, alongside the early years officer from the local authority, to raise the quality of the provision to a good level. She gathers information from parents about children's stages of development when they start. This helps her to focus her teaching and children make good progress. In addition, she has developed her understanding of how to plan challenging next steps and use observation and assessment effectively.
- Babies' care needs are met effectively and the childminder knows them extremely well. They snuggle in to have their bottle and settle down quickly for a nap. The childminder makes sure they have regular nappy changes and is aware of any medical needs, such as allergies. She shares information with parents to promote continuity of care.
- The childminder focuses her teaching on supporting young children's physical development, this is a strength. For example, she carefully prepares the environment to encourage babies to roll, crawl and begin to stand. Children show excitement as they stand and bounce on their feet. The childminder encourages them to sit up unaided and holds her hands out for support to help them walk.
- Children's good health is promoted. For example, the childminder talks to parents about healthy meals and drinks. Young children use toothbrushes after their healthy snack and follow good hygiene routines, such as handwashing before meals. The childminder encourages them to begin to help with their own

self-care.

- The childminder models new words to children to help them develop their vocabulary. For example, she talks to babies and encourages them to copy her words and actions. Babies show delight as they clap and make attempts to verbally communicate. However, the childminder has not considered the impact of the radio noise on children's communication development.
- The childminder is a good role model for children. She is kind, caring and nurturing, which has a positive impact on children's emotional well-being. Young children reach up for cuddles and show they have a positive relationship with her. They respond to simple boundaries and begin to learn about risks in their environment, such as plug sockets and the radiators.
- Leadership and management of the provision has improved. The childminder understands the requirements of the early years foundation stage and plans to maintain an up-to-date knowledge of any changes. Although she has started to consider new training courses for her professional development, she has not yet developed a plan of this or a way to evaluate the impact.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough understanding of the safeguarding and welfare requirements of the early years foundation stage. She has developed her knowledge of the child protection procedures of the local safeguarding partnership. For instance, the childminder knows how to report concerns about children's welfare swiftly to the appropriate agency. She is aware of the potential signs of abuse, including signs of neglect, county lines and domestic violence. In addition, she knows how to report any allegations made against herself. The childminder ensures areas inside and outside are safe for children to use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the impact of background noise, specifically from the radio, on young children's communication development
- develop and implement an ongoing programme of professional development to maintain high standards and continually update skills and knowledge.

Setting details

Unique reference number	EY291668
Local authority	Redcar and Cleveland
Inspection number	10278342
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	24 November 2022

Information about this early years setting

The childminder registered in 2004 and lives in Middlesbrough. She operates from 7.30am to 4.30pm, Monday to Friday, except for family holidays and bank holidays.

Information about this inspection

Inspector

Michelle Lorains

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- A joint observation was completed by the childminder and inspector, indoors during prepared activities.
- The inspector held a discussion with the childminder in relation to the leadership and management of the setting. She looked at relevant documentation, such as evidence of qualifications and their suitability to work with children. She discussed children's learning and development with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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