

Childminder report

Inspection date:

25 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder shows an understanding of how to identify and respond to what children know and can do. She explains how she will gather information from parents through home visits and make observations of children playing. The childminder describes how she will plan experiences that build on children's interests and support their next steps in learning.
- The childminder explains how she will support children who may need additional help. She describes working together with health visitors, schools and other professionals to ensure children receive the right support. The childminder articulates how she will provide experiences based on what children are able to do.
- The childminder outlines how she will help children develop the skills they need for their next stage in learning. She describes how she would teach children to manage their own clothing, sit at a table, listen to stories and recognise their name. The childminder explains how she would support children to become confident and independent learners.
- The childminder describes how she will help children understand the expectations of their behaviour and manage their feelings. She will use books, puppets and role play to help children learn how to behave in different settings. The childminder describes how she will help children learn to communicate their needs and respond to others.
- The childminder explains how she will build relationships with parents. She will use daily diaries, a phone app and conversations to share information with parents about children's experiences. The childminder describes how she will listen to parent feedback to help her improve her service. The childminder explains she will offer ideas to parents for home learning.
- The childminder understands how to reflect on her practice and make improvements. She knows the importance of attending training to help her in adapting her approach.
- The childminder demonstrates a sound understanding of safeguarding. She knows the signs and symptoms of abuse and what to do if concerns arise. The childminder understands how to create a safe environment for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY291300
Local authority	Stockport
Inspection number	10407882
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	21 January 2020

Information about this early years setting

The childminder registered in 2004 and lives in Stockport, Cheshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The inspector discussed with the childminder how she intends to support children's progress, implement the curriculum and undertake observations and planning.
- The inspector viewed the resources and the areas of the premises that are used for childminding.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The childminder showed the inspector relevant documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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