

Childminder report

Inspection date:

17 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how children learn and develop. She plans to provide a curriculum that covers the learning and development requirements of the curriculum. She intends for children to be prepared well for their next stage of learning by building the necessary skills they need, such as resilience and independence.
- The childminder describes her high expectations of children's behaviour. She plans to set clear boundaries and consistently reinforce them. She explains how she will support children when conflict may arise to help them to understand the impact that their actions may have on others.
- The childminder is aware of the need to teach children about healthy lifestyles. She intends to support children with making healthy choices and teach them the importance of good hygiene practices, such as washing hands. She plans on having daily opportunities for fresh air, such as visits to the local park where children will be able to run, climb and negotiate space.
- The childminder recognises the importance of celebrating diversity and equality. She plans to teach children about different faiths, cultures, celebrations and festivals, such as Christmas and Diwali, using books and craft activities.
- The childminder places importance on children's well-being. She plans to effectively gather information from parents to support children when they start. The childminder knows how to adapt the settling-in process to meet the children's individual needs. She intends to build a strong key-person relationship with the children.
- The childminder understands the need to work closely in partnership with parents and other professionals. She ensures that she has strong links with the local schools and describes how she will share information with teachers and parents. For children with special educational needs and/or disabilities (SEND), she intends to work collaboratively with parents and outside agencies to ensure that the child receives the individual support that they need.
- The childminder regularly reviews her practice and identifies areas for improvement. She values the importance of accessing training for her continued professional development. She undertakes online courses and networks with other childminders to keep her knowledge up to date.
- The childminder demonstrates a good understanding of how to respond and report any concerns that may indicate a child might be exposed to a risk of harm. She knows the signs and symptoms that may indicate a child is being abused. She ensures her safeguarding training is kept up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY290811
Local authority	Cheshire West and Chester
Inspection number	10234852
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	9 January 2017

Information about this early years setting

The childminder registered in 2004. She lives in Chester. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She supports children who speak English as an additional language.

Information about this inspection

Inspector

Jayne Renshaw

Inspection activities

- This was the first routine inspection the childminder received since the COVID19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development and how she supports children with SEND.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022