

Childminder report

Inspection date: 30 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder and her assistants provide a warm and welcoming environment where children feel happy and safe. The childminder and her assistants are caring, thoughtful and patient. They build strong relationships with the children in their care. Children demonstrate they are confident as they freely explore the environment. They confidently welcome the inspector into the home and invite him into their play.

The childminder delivers an ambitious curriculum based on children's interests and developmental stages. Children learn and acquire the skills they need through play. The childminder organises a range of exciting experiences in the local community for children, such as weekly visits to the local care home to participate in story times as well as trips to the local library and playgroups. This enhances children's experiences. All children make good progress in their learning and development.

The childminder and her assistants know children exceptionally well. They ensure that all children have free choice and access to a wide range of different resources. Children confidently engage in conversations with the childminder and each other and confidently express their thoughts, feelings and ideas. The childminder has high expectations of children's behaviour and promotes respect for their environment. Children behave well and follow the routines and boundaries the childminder has embedded. For instance, they quickly stop and listen to instructions when the childminder sings a song.

What does the early years setting do well and what does it need to do better?

- Children develop good physical skills and have a clear awareness about the importance of a healthy lifestyle. The childminder teaches children the positive impact of exercise on their body and the importance of eating a balanced diet and drinking water. Children take part in mindfulness sessions, allowing them to regulate their breathing and feel calm. This helps children to make healthy choices.
- The childminder is skilful in introducing mathematical concepts. For example, counting, numbers, shape and size are included in routine conversations that take place during activities. For example, children are encouraged to count the fruit in the basket as they learn about healthy eating. As a result, children make good progress in their mathematical development.
- Children are immersed in a language-rich environment. The childminder and her assistants skilfully model language and teach children a range of new words. Daily opportunities to use Makaton sign language help children's confidence and communication skills. As a result, children make excellent progress in their communication and language development.

- Overall, the childminder supports children to develop their independence. For instance, children put on their own shoes and hats before going into the garden. However, at times, opportunities to build on children's independence are not consistently encouraged. For example, the childminder wipes children's noses rather than encouraging them to have a go themselves. On occasion, this does not help children to develop their independence skills fully.
- The childminder provides lots of opportunities for children to learn about British values. For example, children vote for the song they would like to sing during group time. The childminder encourages children to vote for the book they would like to read. This supports children to understand democracy and fairness.
- Children delight in their time in the garden. They giggle as they use their imaginative skills and move around the garden, pretending to be butterflies. Children are fascinated with the bugs they find and share their excitement with their friends. They take great care to look after the bugs and put them in a safe place.
- The childminder gathers relevant information from parents at starting points. This helps the childminder to understand what children already know and can do. The childminder works closely with parents to support them to extend their children's learning and development at home. She shares information effectively with parents using an online app. Parents comment on the excellent support and advice they receive from the childminder. This promotes a consistent approach to children's learning and development.
- The childminder works alongside her assistants and other professionals to reflect on and develop her practice further. They look at what is working well and identify training opportunities to support practice even further. For example, training to develop her knowledge around sensory processing disorders has been used effectively to support children with special educational needs and/or disabilities. This approach helps the childminder to remain up to date and her knowledge and skills to continue to develop positively over time.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance opportunities to further extend children's independence and self-care skills.

Setting details

Unique reference number	EY290661
Local authority	Bury
Inspection number	10394442
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	14
Date of previous inspection	5 September 2019

Information about this early years setting

The childminder registered in 2004 and lives in the Walmersley area of Bury. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She works with an assistant.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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